Useful Dates		Spring 1			
	Polar Regions	, Jungle and Lunar New Year	Western Foundation Stage		
		Our Learning	SUCCESS FROM THE START		
Spring 1		Western			
	Welcome back to all of our Reception families – we hope you had a lovely Christmas break. This term the children will be learning about the polar regions, rainforests and thinking about where we live in the world as well as how people celebrate the Lunar New				
6.1.25 – Return to school	Year.		Use of Technology		
at 8.50am 21.1.25 – Stay and read –	Children will continue to have access to a reading book when they have been assessed as ready – this will show up in your online library. Please keep practicing phonics at home, particularly the tricky words and blending. Every Friday, staff will post about the learning that has taken place that week on Tapestry and this may include information about how you can support your child at home. If you have any questions, please do not hesitate to				
2:45 – 3:10	email <u>eyfs@wes.rklt.co.uk</u>	The Natural World			
14.2.25 School Closes at	Mrs Stewart Mrs Whitelow Knowledge your child should have by the end of this term:				
3.20 pm for Half Term	Polar regions Rainfo	orests Where in the New Year	world/Lunar		
	and what they are like. and s	rainforests are like ome of the animals ive there. How people of	K) and what		
	to live there.	Lunar New Yo	ear.		
			Values Health and Well-being		

# Useful Dates

Spring 2

24.2.25- School re-opens

7.3.25- World Book Day

18.3.25-Parent/Teacher Consultations 3.30-7.00pm

20.3.25- Parent/Teacher Consultations 3.30-6.30pm

26.3.25 – Valley Gardens Easter games.

We will need parent help if this trip is to go ahead.

4.4.25 – Easter bonnet parade at 9.15am in the back playground

4.4.25 – Break up at 2.30pm

Polite reminder: there is no After School Care on this day. Breakfast Club will run as usual. Spring Term 2

Tell me a story

## Our Learning

This term we will focus on stories. We will read lots of stories, both traditional tales and more modern familiar stories, such as those written by Julia Donaldson. We will also spend time using our imaginations to make up our own stories.

Children will continue to have access to a reading book when they have been assessed as ready – this will show up in your online library. Please keep practicing phonics at home, particularly the tricky words and blending. Every Friday, staff will post about the learning that has taken place that week on Tapestry and this may include information about how you can support your child at home. If you have any questions, please do not hesitate to email eyfs@wes.rklt.co.uk

Mrs Stewart Mrs Whitelow

### Knowledge your child should have by the end of this term:

Stories			
Key terms: Author, illustrator, blurb, character and setting. Children should be able to retell a story and make up their own story.	Recount: Children should be able to retell some of their favourite stories and join in with repetitive key phrases.	Imagination: Children should be able to make up their own imaginative story.	Prediction: Children should be able to predict what might happen in an unfamiliar story based on the pictures and text read previously.





#### Use of Technology



#### The Natural World



Diversity



Values Health and Well-being







Mrs Stewart Early Years Leader Reception Teacher



Mrs Whitelow Reception Teacher



Mrs Bassham GTA/ HLTA



Mrs Cunningham GTA



Mrs Robinson GTA/ HLTA



Mr Martineau GTA



Mrs Edwards HLTA Weds p.m.