





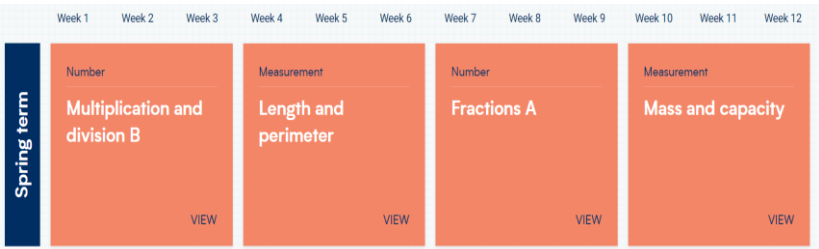
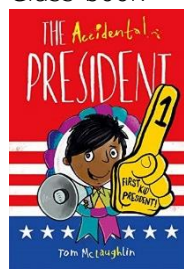



• Medium Term Planning Template

Term: Spring 1 and 2

Year: 3/4

*At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

Curriculum Drivers					
Use of technology 	The Natural World 	6 characteristics of learning 	Diversity 	Values 	Health and Well-being 
Topic Name: USA Road Trip					
Key Question: Is the UK similar to the USA?					
English			Maths		
<p>Comprehension: VIPERS Based on The Accidental President Class book</p>			<p>White Rose YEAR 3</p> 		
<p>Reading Class book</p> 			<p>YEAR 4</p> 		
<p>Writing</p> <ul style="list-style-type: none"> <li>To produce an adventure story based on The Grand Canyon. This will be published using Book Creator and shared with parents at our event. There will be a focus on teaching DADWAVERS sentences.</li> </ul>					
Science Forces and Motion			History (Understanding the World)		
<ul style="list-style-type: none"> <li><b>Electricity</b></li> <li>identify common appliances that run on electricity</li> <li>construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</li> <li>recognise that a switch</li> </ul>			<ul style="list-style-type: none"> <li>USA being a relatively new country.</li> <li>Independence – 4<sup>th</sup> July 1776</li> </ul>		

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<p>opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</p> <ul style="list-style-type: none"> <li>• recognise some common conductors and insulators, and associate metals with being good conductors.</li> <li>• identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery</li> </ul>	
<p>Geography (Understanding the World)</p>	<p>PSHCE (PSED)/French</p>
<p>Week 1 - Where in the world is the USA - locate on globes/maps</p> <p>Week 2 - To look at six regions and some states - identify features</p> <p>Week 3 - To identify different landscapes of the USA</p> <p>Week 4 - To be able to identify, explore and compare American cities</p> <p>Week 5 - to find out about National parks</p> <p>Week 6 - To find out about natural phenomena of the USA.</p>	<p><b>PSHE - Kapow</b> Safety and the changing body</p> <p>Lesson 1: be kind online Lesson 2: cyber bullying Lesson 3: share aware Lesson 4: privacy and secrecy Lesson 5: first aid (bites and stings) Lesson 6: choices and influences</p> <p><b>French</b></p> <p>This term French will be La Famille. This is all about the family. We will learn the names of family members (Mum, Dad, Brother, Sister etc) and how to describe our family. We will use the verb AVOIR (to have) in its basic conjugation. We will use the word VOICI to create sentences about the family both orally, aurally, and written.</p> <p>We will create our own family trees and label them.</p>
<p>RE (Understanding the World)</p>	<p>PE (Physical Development)</p>
<p>We will be answering the question. Why do some people see life as a journey?</p>	<ul style="list-style-type: none"> <li>• Basketball</li> <li>• Gymnastics</li> </ul>

<p>Art (Expressive Arts and Design)</p>	<p>Design Technology (Expressive Arts and Design)</p>
<p>Grand Canyon - David Hockney Sketch in sketch books Oil pastels</p>	<p>.</p>

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Computing (Understanding of the World)	
<b>Spring 1</b> <b>Online Safety</b> – Copyright and ownership <b>Programming A</b> (Sequencing Sounds - Scratch) Week 1 – Introduction to Scratch Week 2 – Programming sprites Week 3 – Sequences Week 4 – Ordering commands Week 5 – Looking good Week 6 – Making an instrument	
Key Texts	Launch Event
 <p>Use of Atlas too.</p>	Visual extravaganza
Trips, Events & Visitors	Whole School Events
26.3.24 & 28.3.24 Eureka-Sound workshop  Art Showcase- Digital Art display and share published adventure stories using Book Creator 31.3.24- AC & SR 14.24- HH & HC	
Questions	Characteristics of Learning
Is the UK similar to the USA?	Ambitious, Collaborative, Curious, Reflective, Resilient, Resourceful