

Western Primary School – Sports Funding 2023-2024

Since March 2013, the government has been allocating schools with a dedicated PE and sports premium ‘to make additional sustainable improvements to the quality of PE and sport they offer’. Western Primary School is eligible and therefore received £19,620 of Sports Premium Funding for the 2023-2024 academic year.

The following table shows how the Health Matters Team – responsible for the provision of an outstanding PE curriculum and extracurricular opportunities at Western Primary School – integrated these contributions, working towards improving the health and well-being of the children. It is apparent that our total expenditure this year has almost exceeded our Sports Premium allocation; this reflects the extent of our commitment to the development of PE and Sport here at Western.

Academic Year: 2023/2024		Total fund allocated: £19,620 Total fund spent: £19,620		Date Updated: July 2024	
Investment 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school					Percentage of total allocation: 1%
Intended impact:	Actions to achieve:	Funding Allocated	Actual Spend	Evidence and Impact:	Sustainability and suggested next steps:
<p>*All pupils to be active for at least 30 minutes per day.</p> <p>*To enhance the wider curriculum, making lessons more active and improving mental health.</p> <p>* Encourage pupils / families to walk/ bike/ scooter to school.</p>	<p>* Questionnaires /Observations/ tracking system for: KS2 pupils to ensure they are all as fully engaged as possible.</p> <p>*Plan in new activities to engage less active pupils. Host one off days to promote new playtime crazes (Skipping/ Street Dance...)</p> <p>*Year 5/6 to be trained as Playtime leaders. Playtime leaders to set whole school competitions/ personal challenges/ awards.</p>	£500	£204 on equipment	<p>New equipment has allowed pupils to be active during break and at lunch times. This promotes pupils to exercise for at least 30 minutes a day in school.</p> <p>KS1 – included movement breaks into their daily routines. Yoga, dance, and fitness videos are all used.</p>	<p>Regular equipment audits (termly).</p> <p>MSA staff to use allocated equipment during breaks and lunch times.</p> <p>Looking into the development of playground leaders Sept 2024. £138 for a 6 week course.</p> <p>Create a yearly timetable of activities to help engage pupils within playtimes.</p>

	*Whole school Daily exercise (Autumn Daily Mile/ Spring Wake Up Shake up/ Summer Daily Skip)				Relaunch walk to school/scoot to school days and really promote in 2024-2025
Investment 2: Competent swimmers and the development of self-rescue skills.					Percentage of total allocation:
					10%
Intended impact:	Actions to achieve:	Funding Allocated	Actual Spend	Evidence and Impact:	Sustainability and suggested next steps:
To ensure the majority/all children in Y6 can competently swim 25m or more. To ensure the majority of Y6 children can perform safe self-rescue in different water-based situations.	Y6 to attend swimming lessons in the summer term.	£2000	£1870	October 2023 - 76% of Y6s could competently swim 25m or more. Y5/6 attended additional swimming lessons during the summer term. After the additional lessons 88% of Y6 could competently swim 25m or more.	Look at the swimming provision and discuss with SLT the possibility of 1 year group undertaking swimming for the whole year to allow children the chance to develop the swimming skills needed to swim 25m or more.
Investment 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					80.5%
Intended impact:	Actions to achieve:	Funding Allocated	Actual Spend	Evidence and Impact:	Sustainability and suggested next steps:
Qualified sports coaches work with the staff and children to ensure there is an outstanding curriculum provision for all.	Plan and prepare lessons that build on knowledge and skills from previous years to ensure progression.	£18,000	£15,870	Staff have had access to high level training from experienced teachers and coaches. Staff have been able to team teach PE, allowing them to	Class teachers are now more confident at planning and delivering PE lessons with a focus on specific skills.

<p>Teachers work alongside Sporting Influence coaches to establish sustainable, quality-first teaching and CPD.</p> <p>Experienced, qualified staff deliver high quality PE to engaged, active and happy pupils.</p>	<p>Sporting Influence to offer advice and support to teachers during sessions to ensure relevant CPD is taking place.</p> <p>Sporting Influence to send weekly plans and activities to teachers before lessons to aid teacher's preparation and delivery of PE lessons.</p> <p>Sporting Influence coach teachers and provide constructive feedback and suggested next steps throughout the different units of work.</p>			<p>reflect and support one another to plan high quality lessons.</p> <p>Staff have reported increased confidence and enjoyment when teaching PE.</p> <p>Experienced, qualified staff delivered high quality PE to engaged, active and happy pupils.</p> <p>Pupil engagement, participation and resilience have increased.</p>	<p>Teaching staff need to identify any further gaps in their knowledge and the PE lead will ensure support is provided for this.</p>
<p>Investment 4: Broader experience of a range of sports and activities offered to all pupils</p>					<p>Percentage of total allocation:</p> <p>8%</p>
Intended impact:	Actions to achieve:	Funding Allocated	Actual Spend	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the range of sports and extra-curricular physical activities which are available. Identify which activities pupils would like to try by year group, gender and least active groups. <p>Ensure our school are providing activities that will engage the most</p>	<p>Equipment audit – order resources needed to teach a varied sports curriculum. Organise a range of free activities and new sports for the children to participate in.</p> <p>Track which children have and which children have not participated in extra-curricular activities. Target</p>	<p>£1500</p>	<p>£928</p>	<p>Irish dancing club for Years 3/4</p> <p>Netball club for Year 5/6</p> <p>Task Master club year 5/6</p> <p>Fitness Fun Club for Years 3-6</p> <p>Multi-skills Club for KS1</p> <p>Karate Club: KS1 and KS2</p>	<p>Collect data from the children to provide extra-curricular activities/clubs which the children would like to participate in at school.</p> <p>Links made with the sporting clubs within the community, but we</p>

<p>pupils as well as the least active.</p> <ul style="list-style-type: none"> Develop opportunities for pupils to access community sport to develop social skills and resilience. 	<p>these children in the next academic year.</p> <p>Bike ability workshop was delivered to KS2</p> <p>Pupil Voice: which sports are the children enjoying and what would they change? Equipment needed to deliver a wide range of sports.</p>		<p>£648</p>	<p>71% of children from KS1 participated in a sporting after school club this year.</p> <p>56% of children from Year 3/4 participated in a sporting after school club this year.</p> <p>47% of children from Year 5/6 participated in a sporting after school club this year.</p> <p>Equipment purchased to ensure that we can deliver a wide range of activities.</p>	<p>were unable to arrange a time that they could come into school due to the Summer 2 timetable. Events are planned for Aut 1 and Spr 1 2024/2025.</p>
<p>Investment 5: Increased participation in competitive sport</p>					<p>Percentage of total allocation:</p> <p>0.5%</p>
<p>Intended impact:</p>	<p>Actions to achieve:</p>	<p>Funding Allocated</p>	<p>Actual Spend</p>	<p>Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Raise the profile of participation in sporting competitions.</p> <p>Increase the number of children participating in sporting competitions.</p> <p>Maintain a varied and full competition calendar with a variety of children attending events organised by Sporting</p>	<p>Sporting Influence to organise and run a variety of sporting competitions for KS1 and KS2 children to participate.</p> <p>Children to be offered a variety of activities and competitions to participate in.</p> <p>Provide cover for staff to attend competitions which</p>	<p>£800</p>	<p>£100</p>	<p>Pupils were offered high quality after school clubs run by coaches and teachers to promote physical activity outside of school including (but not limited to) netball, karate, dance and multi-sports.</p> <p>Western have had access to intra-school competitions through Sporting Influence, allowing more pupils access to competitive sport.</p>	<p>Sporting Influence will continue to successfully organise and run clubs.</p> <p>The PE lead will continue to track the participants of PE activities and encourage those who would not normally represent the school in some way.</p>

Influence and other organisations.	take place during the school day. Track which children have and which children have not participated in PE competitions. Target these children in the next academic year.				Western to join Sporting Influence's new competition offer. This is another focus for next year's development plan. We will be moving to daytime competitions to allow the opportunity for more children to participate within the competitions.
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving Primary school at the end of the summer term 2024.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes