





## Medium Term Planning

Term: Autumn 2

Year: 2

*At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

Curriculum Drivers			
Use of technology 	The Natural World 	Diversity 	Values Health and Well-being 
<b>Topic Name:</b> <b>Ourselves</b>			
<b>Key Question:</b> <b>What makes me unique?</b>			
English		Maths	
<b>Letter writing to grandparents</b> <b>Tenses</b>  <b>Week 1:</b> SPaG – past tense writing <i>Consider: verbs, suffix ending, pronoun use</i> <b>Week 2:</b> NTS TEST WEEK <b>Week 3:</b> Intro to genre/Planning <i>Consider: examples of letters, language and features</i> <b>Week 4:</b> Writing letter <i>Consider:</i> <b>Week 5:</b> Editing <i>Consider:</i> <b>Week 6:</b> Publish and post their letters <i>Consider:</i> <b>Week 7:</b> Pantomime trip recount <i>Consider:</i>		Week 1 – Week 4: Subtraction Week 5 – Week 7: Shape	
Science		History	
<b>Animals including humans</b> <ul style="list-style-type: none"> <li>- Notice that animals, including humans, have offspring which grow into adults.</li> </ul> <b>Week 1:</b> Animal offspring <b>Week 2:</b> NTS Week <b>Week 3:</b> Life Cycles <b>Week 4:</b> Life Cycles <b>Week 5:</b> Growing up <b>Week 6:</b> Growing up		<ul style="list-style-type: none"> <li>- Explain the passage of time (within living memory)</li> <li>- Know why spa water is linked to Harrogate</li> <li>- Why Harrogate became a famous destination</li> <li>- Know their birthdate and their parents birth period and be able to explain the difference between the two.</li> </ul> <b>Week 1:</b> Their birth year and parents birth year – exploration of what happened when they were born <b>Week 2:</b> NTS Week <b>Week 3:</b> Comparison of the birth periods <b>Week 4:</b> Spa water and links to Harrogate <b>Week 5:</b> Pump rooms and their contribution	

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	<b>Week 6:</b> What made Harrogate famous – railways and its journey as a town.
Geography	PSHE
	<b>Health and Wellbeing</b> <b>Week 1:</b> Experiencing different emotions <b>Week 2:</b> Being active <b>Week 3:</b> Relaxation: breathing exercises <b>Week 4:</b> Steps to success <b>Week 5:</b> Developing a growth mindset <b>Week 6:</b> Healthy diet <b>Week 7:</b> Looking after our teeth
Religion and World Views	PE
<b>Who is Jewish and what do they believe?</b> <b>Week 1:</b> What is precious to us? <b>Week 2:</b> What is precious to Jewish people? <b>Week 3:</b> What does a Mezuzah remind Jewish people about? <b>Week 4:</b> How and why do Jewish people celebrate Shabbat? <b>Week 5:</b> What does the story of Chanukkah make us think about? <b>Week 6:</b> The Christmas Story <b>Week 7:</b> The Christmas Story	<b>Invasion Games</b> Sporting Influence (Planning TBC)
Art	Design and Technology
	<b>Nutrition – Food Technology</b> Healthy Plate  <b>Week 1:</b> Existing products – where food comes from <b>Week 2:</b> Existing products – food tasting <b>Week 3:</b> Eat Well Plate research <b>Week 4:</b> Design their own eat well plate <b>Week 5:</b> Make their healthy plate <b>Week 6:</b> Evaluate – talk like an engineer <b>Week 7:</b> iPad WOW Project: advert for their healthy plate
Computing	
<b>Computing Legend: Charles Babbage</b> Creating Media – Digital Photography <i>Photo Editor Website</i> <b>Week 1:</b> Taking photographs <b>Week 2:</b> Landscape or portrait <b>Week 3:</b> What makes a good photograph?	

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<p>Week 4: Lighting Week 5: Effects Week 6: Is it real? Week 7: Photo Editor App – produce using skills developed</p>	
Key Texts	Launch Event
Can I Build Another Me?	- Nutritionist/Dietitian Visit (TBC)
Trips, Events & Visitors	Whole School Events
<ul style="list-style-type: none"> <li>- Pantomime (12.12.24)</li> <li>- Remembrance Day (11.11.24)</li> <li>- Road Safety Week (18.11.24)</li> <li>- Christmas Jumper Day (13.12.24)</li> <li>- KS1 Christmas Party (20.12.24)</li> </ul>	<ul style="list-style-type: none"> <li>- NTS Test Week (11.11.24)</li> <li>- Training Day (15.11.24)</li> <li>- Stay and Read (28.11.24 @ 2:45 – 3:15)</li> <li>- Parent/Teacher Consultations (3.12.24 – 7pm finish)</li> <li>- Parent/Teacher Consultations (3.12.24 – 6:30pm finish)</li> </ul>
Significant Individuals	Characteristics of Learning
<ul style="list-style-type: none"> <li>- Marie Curie</li> <li>- Tilly Ramsay</li> </ul>	<ul style="list-style-type: none"> <li>- Ambition</li> </ul>