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| **Curriculum Drivers** | | | | |
| **Use of technology**  **Graphical user interface, application  Description automatically generated** | **The Natural World** | | **Diversity**  **A picture containing text, clipart  Description automatically generated** | **Values**  **Health and Well-being** |
| **Topic Name:**  **Ourselves** | | | | |
| Key Question:  What makes me unique? | | | | |
| English | | Maths | | |
| **Letter writing to grandparents**  **Tenses**  **Week 1:** SPaG – past tense writing  *Consider: verbs, suffix ending, pronoun use*  **Week 2:** NTS TEST WEEK  **Week 3:** Intro to genre/Planning  *Consider: examples of letters, language and features*  **Week 4:** Writing letter  *Consider:*  **Week 5:** Editing  *Consider:*  **Week 6:** Publish and post their letters  *Consider:*  **Week 7:** Pantomime trip recount  *Consider:* | | Week 1 – Week 4: Subtraction  Week 5 – Week 7: Shape | | |
| Science | | History | | |
| **Animals including humans**   * Notice that animals, including humans, have offspring which grow into adults.   **Week 1:** Animal offspring  **Week 2:** NTS Week  **Week 3:** Life Cycles  **Week 4:** Life Cycles  **Week 5:** Growing up  **Week 6:** Growing up | | * Explain the passage of time (within living memory) * Know why spa water is linked to Harrogate * Why Harrogate became a famous destination * Know their birthdate and their parents birth period and be able to explain the difference between the two.   **Week 1:** Their birth year and parents birth year – exploration of what happened when they were born  **Week 2:** NTS Week  **Week 3:** Comparison of the birth periods  **Week 4:** Spa water and links to Harrogate  **Week 5:** Pump rooms and their contribution  **Week 6:** What made Harrogate famous – railways and its journey as a town. | | |
| Geography | | PSHE | | |
|  | | **Health and Wellbeing**  **Week 1:** Experiencing different emotions  **Week 2:** Being active  **Week 3:** Relaxation: breathing exercises  **Week 4:** Steps to success  **Week 5:** Developing a growth mindset  **Week 6:** Healthy diet  **Week 7:** Looking after our teeth | | |
| Religion and World Views | | PE | | |
| **Who is Jewish and what do they believe?**  **Week 1:** What is precious to us?  **Week 2:** What is precious to Jewish people?  **Week 3:** What does a Mezuzah remind Jewish people about?  **Week 4:** How and why do Jewish people celebrate Shabbat?  **Week 5:** What does the story of Chanukkah make us think about?  **Week 6:** The Christmas Story  **Week 7:** The Christmas Story | | **Invasion Games**  Sporting Influence (Planning TBC) | | |
| Art | | Design and Technology | | |
|  | | **Nutrition – Food Technology**  Healthy Plate  **Week 1:** Existing products – where food comes from  **Week 2:** Existing products – food tasting  **Week 3:** Eat Well Plate research  **Week 4:** Design their own eat well plate  **Week 5:** Make their healthy plate  **Week 6:** Evaluate – talk like an engineer  **Week 7:** iPad WOW Project: advert for their healthy plate | | |
| Computing | | | | |
| **Computing Legend: Charles Babbage**  Creating Media – Digital Photography  *Photo Editor Website*  **Week 1:** Taking photographs  **Week 2:** Landscape or portrait  **Week 3:** What makes a good photograph?  **Week 4:** Lighting  **Week 5:** Effects  **Week 6:** Is it real?  **Week 7:** Photo Editor App – produce using skills developed | | | | |

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| Key Texts | Launch Event |
| Can I Build Another Me? | * Nutritionist/Dietitian Visit (TBC) |
| Trips, Events & Visitors | Whole School Events |
| * Pantomime (12.12.24) * Remembrance Day (11.11.24) * Road Safety Week (18.11.24) * Christmas Jumper Day (13.12.24) * KS1 Christmas Party (20.12.24) | * NTS Test Week (11.11.24) * Training Day (15.11.24) * Stay and Read (28.11.24 @ 2:45 – 3:15) * Parent/Teacher Consultations (3.12.24 – 7pm finish) * Parent/Teacher Consultations (3.12.24 – 6:30pm finish) |
| Significant Individuals | Characteristics of Learning |
| * Marie Curie * Tilly Ramsay | * Ambition |