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| **Curriculum Drivers** |
| **Use of technology****Graphical user interface, application  Description automatically generated** |  **The Natural World** | **Diversity****A picture containing text, clipart  Description automatically generated** | **Values****Health and Well-being** |
| **Topic Name:** **Ourselves** |
| Key Question: What makes me unique? |
| English | Maths |
| **Letter writing to grandparents****Tenses****Week 1:** SPaG – past tense writing*Consider: verbs, suffix ending, pronoun use***Week 2:** NTS TEST WEEK**Week 3:** Intro to genre/Planning*Consider: examples of letters, language and features***Week 4:** Writing letter*Consider:* **Week 5:** Editing *Consider:* **Week 6:** Publish and post their letters*Consider:* **Week 7:** Pantomime trip recount *Consider:*  | Week 1 – Week 4: SubtractionWeek 5 – Week 7: Shape |
| Science | History  |
| **Animals including humans*** Notice that animals, including humans, have offspring which grow into adults.

**Week 1:** Animal offspring**Week 2:** NTS Week**Week 3:** Life Cycles**Week 4:** Life Cycles**Week 5:** Growing up**Week 6:** Growing up | * Explain the passage of time (within living memory)
* Know why spa water is linked to Harrogate
* Why Harrogate became a famous destination
* Know their birthdate and their parents birth period and be able to explain the difference between the two.

**Week 1:** Their birth year and parents birth year – exploration of what happened when they were born**Week 2:** NTS Week**Week 3:** Comparison of the birth periods **Week 4:** Spa water and links to Harrogate**Week 5:** Pump rooms and their contribution **Week 6:** What made Harrogate famous – railways and its journey as a town. |
| Geography | PSHE |
|  |  **Health and Wellbeing****Week 1:** Experiencing different emotions**Week 2:** Being active**Week 3:** Relaxation: breathing exercises **Week 4:** Steps to success**Week 5:** Developing a growth mindset**Week 6:** Healthy diet**Week 7:** Looking after our teeth |
| Religion and World Views | PE |
| **Who is Jewish and what do they believe?****Week 1:** What is precious to us?**Week 2:** What is precious to Jewish people?**Week 3:** What does a Mezuzah remind Jewish people about?**Week 4:** How and why do Jewish people celebrate Shabbat?**Week 5:** What does the story of Chanukkah make us think about?**Week 6:** The Christmas Story**Week 7:** The Christmas Story | **Invasion Games**Sporting Influence (Planning TBC)  |
| Art | Design and Technology |
|  | **Nutrition – Food Technology**Healthy Plate**Week 1:** Existing products – where food comes from**Week 2:** Existing products – food tasting**Week 3:** Eat Well Plate research**Week 4:** Design their own eat well plate**Week 5:** Make their healthy plate**Week 6:** Evaluate – talk like an engineer**Week 7:** iPad WOW Project: advert for their healthy plate  |
| Computing |
| **Computing Legend: Charles Babbage** Creating Media – Digital Photography*Photo Editor Website***Week 1:** Taking photographs**Week 2:** Landscape or portrait**Week 3:** What makes a good photograph?**Week 4:** Lighting**Week 5:** Effects**Week 6:** Is it real?**Week 7:** Photo Editor App – produce using skills developed |

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| Key Texts | Launch Event |
| Can I Build Another Me? | * Nutritionist/Dietitian Visit (TBC)
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| Trips, Events & Visitors | Whole School Events |
| * Pantomime (12.12.24)
* Remembrance Day (11.11.24)
* Road Safety Week (18.11.24)
* Christmas Jumper Day (13.12.24)
* KS1 Christmas Party (20.12.24)
 | * NTS Test Week (11.11.24)
* Training Day (15.11.24)
* Stay and Read (28.11.24 @ 2:45 – 3:15)
* Parent/Teacher Consultations (3.12.24 – 7pm finish)
* Parent/Teacher Consultations (3.12.24 – 6:30pm finish)
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| Significant Individuals | Characteristics of Learning |
| * Marie Curie
* Tilly Ramsay
 | * Ambition
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