Year 1 Topic Overview Document Year: 2024 - 2025

Our Vision Statement:

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

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| **Curriculum Drivers** | | | | | | | | | | | |
| **Use of technology** | | **The Natural World** | | | | **Diversity** | | | | **Health and Well-being** | |
|  | **Autumn 1** | **Autumn 2** | | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** |
| **Topic Title/Driver** | Ourselves | | | | Plants | | Space | | Dinosaurs | | Africa |
| **Cross-curricular links** | | | | | | | | | | | |
| **English** | Drawing Club | Curious Quests | | | Curious Quests | | Simple sentence writing - SPaG | | Simple sentence writing - SPaG | | Simple sentence writing - SPaG |
| **Maths** | Place value  Geometry | Addition and subtraction  Length and height | | | Place value within 20  Addition and subtraction within 20 | | Place value within 50  Mass and volume | | Multiplication and division  Fractions  Position and direction | | Place value within 100  Money  Time |
| **Science** | Senses  Human body | | Seasons (Autumn and Winter) | | Plants | | Materials  Seasons (Spring) | | Herbivores, carnivores and omnivores  Seasons (Summer) | | Animal groups |
| **History** |  | Toys | | |  | | Moon landing and ISS | | Dinosaur discovery | |  |
| **Geography** | Locational knowledge |  | | | Skills and fieldwork | |  | |  | | Human and physical features |
| **Art** | Drawing – Self-portraits |  | | | 3D form/sculpture (clay) | |  | |  | | Printing |
| **D.T.** |  | Textiles | | |  | | Structure - rockets | | Structure – dinosaur eggs | |  |
| **Religion & World Views** | Who is a Christian and what do they believe? | | | Who is Muslim and what do they believe? | | | How and why do we celebrate special and sacred times? (Easter) | | What makes some places sacred? | | What makes some places sacred? |
| **Computing** | Technology around us / data information | Programming – Moving a robot / Spheros | | | Presenting – introduction to Keynote | | Digital media – painting (Sketches) | | Programming – Introduction to animation (Scratch Jnr) | | Digital writing (Pages) |
| **Music** |  |  | | |  | |  | |  | |  |
| **French** |  |  | | |  | |  | |  | |  |
| **P.E.** | Fitness | Ball skills | | | Gymnastics | | Dance | | Team games | | Athletics |
| **PSHE** | Setting ground rules / families and relationships | Health and wellbeing | | | Safety and the changing body | | Citizenship | | Economic wellbeing | | Transition |
| **iPad WOW Project** |  | | | | | | | | | | KeyNote |
| **Significant Individuals** | Jesse Owens & Ellie Simmonds | Ole Kirk Christiansen (Lego Inventor) | | | Andy Goldsworthy  Alan Titchmarsh | | Neil Armstrong  Helen Sharman  Tim Peake | | Mary Anning | | Nelson Mandela |
| **Core text** | PSED Texts | | | | My Butterfly Bouquet by Nicola Davies  Everything you know about minibeasts is wrong! | | The Sea of Tranquillity  The Spacesuit  Forever Star | | There’s a T-Rex in Town!  Stone Girl Bone Girl | | Handa’s Surprise  Our Story Starts in Africa |
| **Key Question** | *Who am I?* | | | | *What can I find in my garden?* | | How do astronauts get to space? | | Who discovered the Ichthyosaurus fossil? | | Where would you rather live? |
| **Launch event** | Brown paper bag – filled with objects that represent them | Grandparents Stay and Play – Ilkley Toy Museum in-school workshop | | | Butterflies | | Alien Invasion – slime/footprints etc | | Teach-Rex | | Sun Valley School – Zoom Call |
| **Resource need** | Sketch pencils | Needles, thread, binca material | | |  | |  | |  | |  |
| **Learning Showcase** |  | Western’s Toy Museum (teddies and blankets from D.T.) | | | Butterfly release party – decorate wings | | KS1 Show | |  | | Summer Picnic |
| **Additional trips/visitors or details** |  | Pantomime | | | Harlow Carr | | Wonderdome | | Trinity Church Visit | | Askham Bryan |
| **Fundraising** | Christmas photo booth  *Each night after school for a week.*  *Sign up on Arbor* | | | | Teddy Bear Sale  *Maximum of 2 teddies* | | | Sponsored Read-a-thon  *Number of books read, listened to or shared.* | | | |

