Year 1 Topic Overview Document Year: 2024 - 2025

Our Vision Statement:

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

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| **Curriculum Drivers** |
| **Use of technology** |  **The Natural World** | **Diversity** | **Health and Well-being** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Title/Driver** | Ourselves | Plants | Space | Dinosaurs | Africa |
| **Cross-curricular links** |
| **English** | Drawing Club | Curious Quests | Curious Quests | Simple sentence writing - SPaG | Simple sentence writing - SPaG | Simple sentence writing - SPaG |
| **Maths** | Place value Geometry | Addition and subtractionLength and height | Place value within 20Addition and subtraction within 20 | Place value within 50Mass and volume | Multiplication and divisionFractions Position and direction | Place value within 100Money Time |
| **Science** | SensesHuman body | Seasons (Autumn and Winter) | Plants | MaterialsSeasons (Spring) | Herbivores, carnivores and omnivores Seasons (Summer) | Animal groups |
| **History** |  | Toys |  | Moon landing and ISS | Dinosaur discovery |  |
| **Geography** | Locational knowledge |  | Skills and fieldwork |  |  | Human and physical features |
| **Art** | Drawing – Self-portraits |  | 3D form/sculpture (clay) |  |  | Printing |
| **D.T.** |  | Textiles |  | Structure - rockets | Structure – dinosaur eggs |  |
| **Religion & World Views** | Who is a Christian and what do they believe? | Who is Muslim and what do they believe? | How and why do we celebrate special and sacred times? (Easter) | What makes some places sacred? | What makes some places sacred? |
| **Computing** | Technology around us / data information | Programming – Moving a robot / Spheros | Presenting – introduction to Keynote | Digital media – painting (Sketches) | Programming – Introduction to animation (Scratch Jnr) | Digital writing (Pages) |
| **Music** |  |  |  |  |  |  |
| **French** |  |  |  |  |  |  |
| **P.E.** | Fitness | Ball skills | Gymnastics | Dance | Team games | Athletics |
| **PSHE** | Setting ground rules / families and relationships  | Health and wellbeing | Safety and the changing body | Citizenship | Economic wellbeing | Transition |
| **iPad WOW Project** |  | KeyNote |
| **Significant Individuals** | Jesse Owens & Ellie Simmonds | Ole Kirk Christiansen (Lego Inventor) | Andy GoldsworthyAlan Titchmarsh | Neil ArmstrongHelen SharmanTim Peake | Mary Anning | Nelson Mandela |
| **Core text** | PSED Texts | My Butterfly Bouquet by Nicola DaviesEverything you know about minibeasts is wrong! | The Sea of Tranquillity The SpacesuitForever Star | There’s a T-Rex in Town!Stone Girl Bone Girl | Handa’s SurpriseOur Story Starts in Africa |
| **Key Question** | *Who am I?* | *What can I find in my garden?* | How do astronauts get to space? | Who discovered the Ichthyosaurus fossil? | Where would you rather live? |
| **Launch event** | Brown paper bag – filled with objects that represent them | Grandparents Stay and Play – Ilkley Toy Museum in-school workshop | Butterflies | Alien Invasion – slime/footprints etc | Teach-Rex | Sun Valley School – Zoom Call |
| **Resource need** | Sketch pencils | Needles, thread, binca material |  |  |  |  |
| **Learning Showcase** |  | Western’s Toy Museum (teddies and blankets from D.T.) | Butterfly release party – decorate wings | KS1 Show |  | Summer Picnic |
| **Additional trips/visitors or details** |  | Pantomime | Harlow Carr | Wonderdome | Trinity Church Visit | Askham Bryan |
| **Fundraising** | Christmas photo booth*Each night after school for a week.**Sign up on Arbor* | Teddy Bear Sale*Maximum of 2 teddies* | Sponsored Read-a-thon*Number of books read, listened to or shared.* |

