Year 2 Topic Overview Document Year: 2024 - 2025

Our Vision Statement:

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

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| **Curriculum Drivers** | | | | | | | | | |
| **Use of technology** | | **The Natural World** | | **Diversity** | | | | **Health and Well-being** | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** |
| **Topic Title/Driver** | Ourselves | | Plants | | Great Fire of London | | Australia | | Monarchs |
| **Cross-curricular links** | | | | | | | | | |
| **English** | Poetry  Expanded noun phrases | Letter writing to grandparents  Tenses | Instructions  Short fictional narrative - minibeasts | | Diaries  Setting description | | Non-chronological report  Speech | | Fictional narrative |
| **Maths** | Place Value  Addition | Subtraction  Shape | Money  Multiplication and division | | Length and height  Mass, capacity and temperature | | Fractions  Time | | Statistics  Position and direction |
| **Science** | Animals including humans | | Plants | | Everyday materials | | Living things and their habitats | | |
| **History** |  | Birth period  Why is Harrogate famous? |  | | Great Fire of London | |  | | Royal Reign (past and present) |
| **Geography** | Locational knowledge |  | Human and physical features | |  | | Place knowledge | |  |
| **Art** | Textiles (not sewing) – collages |  | Painting (landscapes) | |  | | Drawing (landmarks) | | Drawing (portraits) |
| **D.T.** |  | Food and nutrition – health plate |  | | Mechanisms – fire engines (wheels) | |  | |  |
| **Religion & World Views** | What does it mean to belong to a faith community? | Who is Jewish and what do they believe? | | | How do we celebrate special and sacred times? | | How should we care for others and why does it matter? | | What can we learn from sacred books? |
| **Computing** | Computing systems and networks – IT around us | Creating media – digital photography  *Photo editor – Be Funky* | Programming – Robot Algorithms  *Spheros* | | Data and information – pictograms  *Freeform* | | Programming – An introduction to quizzes  *Scratch Jnr* | | Creating Media – Digital music  *Garage Band* |
| **Music** |  |  |  | |  | |  | |  |
| **French** |  |  |  | |  | |  | |  |
| **P.E.** | Throwing and catching | Invasion games | Gymnastics | | Dance  Swimming | | Striking and fielding  Swimming | | Athletics  Swimming |
| **PSHE** | Families and relationships | Health and wellbeing | Safety and the changing body | | Safety and the changing body  Citizenship | | Citizenship | | Economic Wellbeing  Transition |
| **iPad WOW Project** |  | | | | Green Screen – News Report | |  | | |
| **Significant Individuals** | Stephen Hawking | William Slingsby  Tilly Ramsay | Greta Thunberg | | Samuel Pepys | | Captain Cook | | Queen Elizabeth II  Queen Victoria |
| **Core text** | My Beautiful Voice  Coming to England | Can I Build Another Me? | Everything you know about minibeasts is wrong!  Sam Plants a Sunflower | | The Great Fire of London | | Greta and the Giants  Meet the Oceans | | Paddington  Gangsta Granny  The Queen’s Knickers |
| **Key Question** | *What makes me unique?* | | *What can I find in my garden?* | | *Would the Great Fire of London happen now?* | | *Is Australia a country or a continent?* | | *Were Queen Elizabeth II and Queen Victoria good monarchs?* |
| **Launch event** | Family Photo Workshop |  | Valley Gardens | | Alfresco Learning – Great Fire of London workshop | | Indigenous Australia in VR – Education Group | | Royal Tea Party in classrooms |
| **Resource need** | Collage materials | Food for D.T. | Seeds, soil & gardening tools | | Dowels, plastic wheels & materials for D.T. | | Sketch pencils | | Table cloths, bunting, flags |
| **Learning Showcase** |  | Digital Interviews – each child answer the key question | Presentation on how to plant a sunflower | | KS1 Show | |  | | Royal Street Party |
| **Additional trips/visitors or details** | Trinity Church | Pump Rooms  Pantomime | Visitor – local community | | Baking bread – talk from Julie in kitchen | | Hot seat interview (Mrs Cooper)  Yorkshire Wildlife Park | |  |
| **Fundraising** | Christmas photo booth  *Each night after school for a week.*  *Sign up on Arbor* | | Teddy Bear Sale  *Maximum of 2 teddies* | | | Sponsored Read-a-thon  *Number of books read, listened to or shared.* | | | |

