Year 2 Topic Overview Document Year: 2024 - 2025

Our Vision Statement:

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

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| **Curriculum Drivers** |
| **Use of technology** |  **The Natural World** | **Diversity** | **Health and Well-being** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Title/Driver** | Ourselves | Plants | Great Fire of London | Australia | Monarchs |
| **Cross-curricular links** |
| **English** | PoetryExpanded noun phrases | Letter writing to grandparentsTenses | InstructionsShort fictional narrative - minibeasts | DiariesSetting description | Non-chronological reportSpeech | Fictional narrative |
| **Maths** | Place ValueAddition | SubtractionShape | MoneyMultiplication and division | Length and heightMass, capacity and temperature | FractionsTime | StatisticsPosition and direction |
| **Science** | Animals including humans | Plants | Everyday materials | Living things and their habitats |
| **History** |  | Birth period Why is Harrogate famous? |  | Great Fire of London |  | Royal Reign (past and present) |
| **Geography** | Locational knowledge |  | Human and physical features |  | Place knowledge |  |
| **Art** | Textiles (not sewing) – collages |  | Painting (landscapes) |  | Drawing (landmarks) | Drawing (portraits) |
| **D.T.** |  | Food and nutrition – health plate |  | Mechanisms – fire engines (wheels) |  |  |
| **Religion & World Views** | What does it mean to belong to a faith community? | Who is Jewish and what do they believe? | How do we celebrate special and sacred times? | How should we care for others and why does it matter? | What can we learn from sacred books? |
| **Computing** | Computing systems and networks – IT around us | Creating media – digital photography*Photo editor – Be Funky* | Programming – Robot Algorithms*Spheros* | Data and information – pictograms*Freeform* | Programming – An introduction to quizzes *Scratch Jnr* | Creating Media – Digital music*Garage Band* |
| **Music** |  |  |  |  |  |  |
| **French** |  |  |  |  |  |  |
| **P.E.** | Throwing and catching | Invasion games | Gymnastics | DanceSwimming | Striking and fieldingSwimming | AthleticsSwimming |
| **PSHE** | Families and relationships | Health and wellbeing | Safety and the changing body | Safety and the changing bodyCitizenship | Citizenship | Economic WellbeingTransition |
| **iPad WOW Project** |  | Green Screen – News Report |  |
| **Significant Individuals** | Stephen Hawking | William SlingsbyTilly Ramsay | Greta Thunberg | Samuel Pepys | Captain Cook | Queen Elizabeth IIQueen Victoria |
| **Core text** | My Beautiful VoiceComing to England | Can I Build Another Me? | Everything you know about minibeasts is wrong!Sam Plants a Sunflower | The Great Fire of London | Greta and the GiantsMeet the Oceans | PaddingtonGangsta GrannyThe Queen’s Knickers |
| **Key Question** | *What makes me unique?* | *What can I find in my garden?* | *Would the Great Fire of London happen now?* | *Is Australia a country or a continent?* | *Were Queen Elizabeth II and Queen Victoria good monarchs?* |
| **Launch event** | Family Photo Workshop |  | Valley Gardens | Alfresco Learning – Great Fire of London workshop | Indigenous Australia in VR – Education Group | Royal Tea Party in classrooms |
| **Resource need** | Collage materials | Food for D.T.  | Seeds, soil & gardening tools | Dowels, plastic wheels & materials for D.T. | Sketch pencils | Table cloths, bunting, flags |
| **Learning Showcase** |  | Digital Interviews – each child answer the key question | Presentation on how to plant a sunflower | KS1 Show |  | Royal Street Party |
| **Additional trips/visitors or details** | Trinity Church | Pump RoomsPantomime | Visitor – local community | Baking bread – talk from Julie in kitchen | Hot seat interview (Mrs Cooper)Yorkshire Wildlife Park |  |
| **Fundraising** | Christmas photo booth*Each night after school for a week.**Sign up on Arbor* | Teddy Bear Sale*Maximum of 2 teddies* | Sponsored Read-a-thon*Number of books read, listened to or shared.* |

