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| **Curriculum Drivers** | | | | |
| **Use of technology**  **Graphical user interface, application  Description automatically generated** | **The Natural World** | | **Diversity**  **A picture containing text, clipart  Description automatically generated** | **Values**  **Health and Well-being** |
| **Topic Name:**  **Ourselves** | | | | |
| Key Question: Who am I? | | | | |
| English | | Maths | | |
| **Week 1:** Drawing Club  **Week 2:** Drawing Club  **Week 3:** Drawing Club  **Week 4:** Drawing Club  **Week 5:** Drawing Club  **Week 6:** Drawing Club  **Week 7:** Drawing Club | | **Week 1:** Place Value  **Week 2**: Place Value  **Week 3**: Place Value  **Week 4:** Place Value  **Week 5:** Place Value  **Week 6**: Place Value  **Week 7**: Geometry | | |
| Science | | History | | |
| **Human body: Senses**  **Week 1:** Name, draw and label body parts.  **Week 2:** Name, draw and label body parts.  **Week 3:** Organs and their functions  **Week 4:** Name the 5 senses.  **Week 5:** Senses walk  **Week 6:** Senses investigation – perform simple tests.  **Week 7: Review** | |  | | |
| Geography | | PSHE | | |
| **Locational Knowledge:**  **Week 1:** Where is Western?  **Week 2:** Harrogate  **Week 3:** England  **Week 4:** United Kingdom  **Week 5:** Capital Cities  **Week 6:** Capital Cities  **Week 7: Review** | | **Family and Relationships**  **Week 1:** setting ground rules  **Week 2:** What is a family?  **Week 3:** What are friendships?  **Week 4:** Recognising other people’s emotions  **Week 5**: Working with others  **Week 6**: Friendship problems  **Week 7**: Healthy relationships  : | | |
| Religion and World Views | | PE | | |
| **Who is a Christian and what do they believe?**  **Week 1:** Talk about simple ideas about simple Christian beliefs. Introduce Christian artefacts (bible, cross, pic of a church)  **Week 2:** Talk about simple ideas about simple Christian beliefs. Introduce Christian artefacts (bible, cross, pic of a church)    **Week 3:** What do Christians believe about God?  **Week 4:** Their special book  **Week 5:** What does the bible teach us about God? Why is it special to Christians?  **Week 6:** Why is Jesus important to Christians?  **Week 7:** Why is Jesus important to Christians? | | **Fitness**  **Week 1:**  **Week 2:**  **Week 3:**  **Week 4:**  **Week 5:**  **Week 6:**  **Week 7:** | | |
| Art | | Design and Technology | | |
| **Drawing:**  **Week 1:** drawing self-portraits  **Week 2:** colours in portraits  **Week 3:** collage portraits  **Week 4:** backgrounds  **Week 5:** Line drawings  **Week 6:** Artist focus  **Week 7**: Responding to art  Children will use a variety of dry materials.  Children will use a variety of techniques for dry materials e.g. blending and shading.  Know how to create observational drawings using more detail. | |  | | |
| Computing | | | | |
| **Introduction to technology**  **Week 1:** technology in our classroom  **Week 2:** Using technology  **Week 3:** Using a keyboard  **Week 4:** Using a computer responsibly  **Grouping Data**  **Week 5:** Label and match  **Week 6:** Describe, group and count  **Week 7:** Comparing groups and answering questions  Computing Champion  Mary Lou Jepson  & Steve Jobs | | | | |

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| Key Texts | Launch Event |
| * PSED texts – Responding to children’s needs. * Funny Bones | Children bring their brown bag into school to share their objects. |
| Trips, Events & Visitors | Whole School Events |
| * Selling Xmas photos Aut 2 * Grandparent’s stay and play * Panto trip | * 02.09 * 03.09 - training days * 04.09 - school opens * 12.09 - welcome meeting 5pm * 20.09 - individual photos * 26.09 - KS1 stay and read session 8.45-9.30am * 09.10 - harvest assembly * 14.10 - KS1 informal looks at classrooms * 25.10 - School closes |
| Significant Individuals | Characteristics of Learning |
| * Computing: Steve Jobs | Resilience |