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| **Curriculum Drivers** |
| **Use of technology****Graphical user interface, application  Description automatically generated** |  **The Natural World** | **Diversity****A picture containing text, clipart  Description automatically generated** | **Values****Health and Well-being** |
| **Topic Name:** **Ourselves** |
| Key Question: Who am I? |
| English | Maths |
| **Week 1:** Drawing Club**Week 2:** Drawing Club**Week 3:** Drawing Club**Week 4:** Drawing Club**Week 5:** Drawing Club**Week 6:** Drawing Club**Week 7:** Drawing Club | **Week 1:** Place Value**Week 2**: Place Value**Week 3**: Place Value**Week 4:** Place Value**Week 5:** Place Value**Week 6**: Place Value **Week 7**: Geometry  |
| Science | History  |
| **Human body: Senses** **Week 1:** Name, draw and label body parts.**Week 2:** Name, draw and label body parts.**Week 3:** Organs and their functions**Week 4:** Name the 5 senses. **Week 5:** Senses walk**Week 6:** Senses investigation – perform simple tests.**Week 7: Review** |  |
| Geography | PSHE |
| **Locational Knowledge:****Week 1:** Where is Western?**Week 2:** Harrogate**Week 3:** England**Week 4:** United Kingdom**Week 5:** Capital Cities**Week 6:** Capital Cities**Week 7: Review** |  **Family and Relationships****Week 1:** setting ground rules**Week 2:** What is a family?**Week 3:** What are friendships?**Week 4:** Recognising other people’s emotions**Week 5**: Working with others**Week 6**: Friendship problems**Week 7**: Healthy relationships :  |
| Religion and World Views | PE |
| **Who is a Christian and what do they believe?****Week 1:** Talk about simple ideas about simple Christian beliefs. Introduce Christian artefacts (bible, cross, pic of a church)**Week 2:** Talk about simple ideas about simple Christian beliefs. Introduce Christian artefacts (bible, cross, pic of a church) **Week 3:** What do Christians believe about God? **Week 4:** Their special book**Week 5:** What does the bible teach us about God? Why is it special to Christians?**Week 6:** Why is Jesus important to Christians?**Week 7:** Why is Jesus important to Christians? | **Fitness****Week 1:** **Week 2:****Week 3:****Week 4:****Week 5:****Week 6:****Week 7:** |
| Art | Design and Technology |
| **Drawing:****Week 1:** drawing self-portraits**Week 2:** colours in portraits **Week 3:** collage portraits**Week 4:** backgrounds**Week 5:** Line drawings**Week 6:** Artist focus**Week 7**: Responding to artChildren will use a variety of dry materials.Children will use a variety of techniques for dry materials e.g. blending and shading.Know how to create observational drawings using more detail. |  |
| Computing |
| **Introduction to technology****Week 1:** technology in our classroom**Week 2:** Using technology**Week 3:** Using a keyboard**Week 4:** Using a computer responsibly**Grouping Data****Week 5:** Label and match**Week 6:** Describe, group and count**Week 7:** Comparing groups and answering questionsComputing ChampionMary Lou Jepson& Steve Jobs |

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| Key Texts | Launch Event |
| * PSED texts – Responding to children’s needs.
* Funny Bones
 | Children bring their brown bag into school to share their objects. |
| Trips, Events & Visitors | Whole School Events |
| * Selling Xmas photos Aut 2
* Grandparent’s stay and play
* Panto trip
 | * 02.09
* 03.09 - training days
* 04.09 - school opens
* 12.09 - welcome meeting 5pm
* 20.09 - individual photos
* 26.09 - KS1 stay and read session 8.45-9.30am
* 09.10 - harvest assembly
* 14.10 - KS1 informal looks at classrooms
* 25.10 - School closes
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| Significant Individuals | Characteristics of Learning |
| * Computing: Steve Jobs
 | Resilience |