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| **Curriculum Drivers** | | | | |
| **Use of technology**  **Graphical user interface, application  Description automatically generated** | **The Natural World** | | **Diversity**  **A picture containing text, clipart  Description automatically generated** | **Values**  **Health and Well-being** |
| **Topic Name:**  **Ourselves** | | | | |
| Key Question:  Who am I? | | | | |
| English | | Maths | | |
| **Week 1:** Curious Quests  **Week 2:** Curious Quests  **Week 3:** Curious Quests  **Week 4:** Curious Quests  **Week 5:** Curious Quests  **Week 6:** Curious Quests  **Week 7:** Curious Quests | | **Week 1:** Addition and subtraction  **Week 2:** Addition and subtraction  **Week 3:** Addition and subtraction  **Week 4:** Addition and subtraction  **Week 5:** Addition and subtraction  **Week 6:** Length and Height  **Week 7:** Length and Height | | |
| Science | | History | | |
| **Seasons**  **Week 1:** Introduce 4 seasons  **Week 2:** Spring and summer intro  **Week 3:** Autumn walk and observe changes  **Week 4:** Describe how the day length changes from Autumn to winter  **Week 5:** Clothing for Autumn and Winter  **Week 6:** Winter – Record data  **Week 7:** Compare Autumn and Winter observations | | **Toys**  **Week 1: T**oys today  **Week 2:** Family favourites  **Week 3:** Early 20th century toys  **Week 4:** Victorian toys  **Week 5:** Important changes  **Week 6:** Toy box  **Week 7:** Stay and play with grandparents | | |
| Geography | | PSHE | | |
|  | | **Week 1:** Gender stereotypes  **Health and Well-being**  **Week 2:** Understanding my emotions  **Week 3:** What am I like?  **Week 4:** Ready for bed  **Week 5:** Relaxation  **Week 6:** Hand washing and personal hygiene  **Week 7:** Sun Safety | | |
| Religion and World Views | | PE | | |
| **Who is a Christian and what do they believe?**  **Week 1:** What do the miracles of Jesus teach us about what is important to Christians?  **Week 2:** What do the miracles of Jesus teach us about what is important to Christians?  Why do Christians pray?  **Week 3:** Why do Christians pray?  **Week 4:** Why do Christians pray?  **Week 5:** Who is a Christian?  **Week 6:** Rev Ben visit? Christmas Story  **Week 7:** Christmas Story | | **Ball Skills**  **Week 1:** control and movement  **Week 2:** Grip and control  **Week 3:** Throwing and catching  **Week 4:** Throwing and catching continued  **Week 5:** Basketball  **Week 6:** Skill circuits  **Week 7:** Skill circuits | | |
| Art | | Design and Technology | | |
|  | | **Textiles**  **Create a teddy bear blanket**  **Week 1:** existing products – investigate blankets.  **Week 2:** Create a design criterion based around the needs of the teddy.  **Week 3:** Template **-** Design a blanket  **Week 4:** Practise a running stitch – scraps of hessian  **Week 5:** Make product  **Week 6:** Make product  **Week 7:** Evaluate product | | |
| Computing | | | | |
| **Programming A: Moving a robot (Spheros)**  **Week 1:** Buttons  **Week 2:** Directions  **Week 3:** Forwards and backwards  **Week 4:** Four directions  **Week 5:** Getting there  **Week 6:** Routes  **Week 7: Consolidation** | | | | |

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| Key Texts | Launch Event |
| PSED texts – Responding to children’s needs. | * Grandparents stay and play * Pumprooms visit |
| Trips, Events & Visitors | Whole School Events |
| * Grandparents – stay and play * 11.12 - panto trip | * 04.11 - school opens * 15.11 - training day * 18.11 - road safety week * 28.11 - stay and read 2.45-3.15pm * 11.12 - Panto trip * 13.12 - Xmas jumper day * 20.12 - KS1 xmas party * 20.12 - Caroles around the tree 1.45pm * 20.12 - School finishes 2.20pm |
| Significant Individuals | Characteristics of Learning |
| * Steve Jobs * Family - Grandparents | Ambition |