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| **Curriculum Drivers** |
| **Use of technology****Graphical user interface, application  Description automatically generated** |  **The Natural World** | **Diversity****A picture containing text, clipart  Description automatically generated** | **Values****Health and Well-being** |
| **Topic Name:** **Ourselves** |
| Key Question:Who am I?  |
| English | Maths |
| **Week 1:** Curious Quests**Week 2:** Curious Quests**Week 3:** Curious Quests**Week 4:** Curious Quests**Week 5:** Curious Quests**Week 6:** Curious Quests**Week 7:** Curious Quests | **Week 1:** Addition and subtraction**Week 2:** Addition and subtraction**Week 3:** Addition and subtraction**Week 4:** Addition and subtraction**Week 5:** Addition and subtraction**Week 6:** Length and Height**Week 7:** Length and Height |
| Science | History  |
| **Seasons****Week 1:** Introduce 4 seasons **Week 2:** Spring and summer intro**Week 3:** Autumn walk and observe changes**Week 4:** Describe how the day length changes from Autumn to winter**Week 5:** Clothing for Autumn and Winter**Week 6:** Winter – Record data**Week 7:** Compare Autumn and Winter observations | **Toys****Week 1: T**oys today**Week 2:** Family favourites**Week 3:** Early 20th century toys**Week 4:** Victorian toys**Week 5:** Important changes**Week 6:** Toy box**Week 7:** Stay and play with grandparents |
| Geography | PSHE |
|  | **Week 1:** Gender stereotypes**Health and Well-being****Week 2:** Understanding my emotions**Week 3:** What am I like?**Week 4:** Ready for bed**Week 5:** Relaxation**Week 6:** Hand washing and personal hygiene**Week 7:** Sun Safety |
| Religion and World Views | PE |
| **Who is a Christian and what do they believe?****Week 1:** What do the miracles of Jesus teach us about what is important to Christians?**Week 2:** What do the miracles of Jesus teach us about what is important to Christians? Why do Christians pray?**Week 3:** Why do Christians pray?**Week 4:** Why do Christians pray?**Week 5:** Who is a Christian?**Week 6:** Rev Ben visit? Christmas Story**Week 7:** Christmas Story | **Ball Skills****Week 1:** control and movement**Week 2:** Grip and control**Week 3:** Throwing and catching**Week 4:** Throwing and catching continued**Week 5:** Basketball**Week 6:** Skill circuits**Week 7:** Skill circuits |
| Art | Design and Technology |
|  | **Textiles****Create a teddy bear blanket****Week 1:** existing products – investigate blankets.**Week 2:** Create a design criterion based around the needs of the teddy.**Week 3:** Template **-** Design a blanket**Week 4:** Practise a running stitch – scraps of hessian**Week 5:** Make product**Week 6:** Make product**Week 7:** Evaluate product |
| Computing |
| **Programming A: Moving a robot (Spheros)****Week 1:** Buttons **Week 2:** Directions**Week 3:** Forwards and backwards**Week 4:** Four directions**Week 5:** Getting there**Week 6:** Routes**Week 7: Consolidation** |

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| Key Texts | Launch Event |
| PSED texts – Responding to children’s needs. | * Grandparents stay and play
* Pumprooms visit
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| Trips, Events & Visitors | Whole School Events |
| * Grandparents – stay and play
* 11.12 - panto trip
 | * 04.11 - school opens
* 15.11 - training day
* 18.11 - road safety week
* 28.11 - stay and read 2.45-3.15pm
* 11.12 - Panto trip
* 13.12 - Xmas jumper day
* 20.12 - KS1 xmas party
* 20.12 - Caroles around the tree 1.45pm
* 20.12 - School finishes 2.20pm
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| Significant Individuals | Characteristics of Learning |
| * Steve Jobs
* Family - Grandparents
 | Ambition |