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| **Curriculum Drivers** |
| **Use of technology****Graphical user interface, application  Description automatically generated** |  **The Natural World** | **Diversity****A picture containing text, clipart  Description automatically generated** | **Values****Health and Well-being** |
| **Topic Name:** **Ourselves** |
| Key Question: What makes me unique? |
| English | Maths |
| **Week 1:** Assessed Writing**Week 2:** Descriptive language*Consider: recapping on simple sentence structure, adding adjectives* **Week 3:** Descriptive language*Consider: expanded noun phrases, writing description sentences***Week 4:** Intro to poetry*Consider: examples, vocabulary, different messages***Week 5:** Rhyming couplets*Consider: phonics, spellings***Week 6:** Stanza 1 (4 lines)*Consider: themselves, planning/oral rehearsal, writing, handwriting, letter formation***Week 7:** Stanza 2 (4 lines)*Consider: family, planning/oral rehearsal, writing, handwriting, letter formation***Week 8:** Stanza 3 (4 lines) *Consider: dreams, planning/oral rehearsal, writing, handwriting, letter formation* | Week 1: AssessmentWeek 2 – Week 5: Place Value Week 6 – Week 8: Addition  |
| Science | History  |
| **Animals Including Humans*** Find out about and describe the basic needs of animals including humans for survival.
* Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

Week 1: AssessmentWeek 2: Basic needs of survivalWeek 3: ExerciseWeek 4: ExerciseWeek 5: DietsWeek 6: DietsWeek 7: HygieneWeek 8: Hygiene |  |
| Geography | PSHE |
| **Locational Knowledge**Week 1: Assessment Week 2: The UKWeek 3: The seas surrounding Week 4: EnglandWeek 5: ScotlandWeek 6: WalesWeek 7: N. IrelandWeek 8: National Flowers (place knowledge) |  **Families and Relationships**Week 1: Setting ground rulesWeek 2: Families offer stability and loveWeek 3: Families are all different Week 4: Other peoples’ feelingsWeek 5: Unhappy friendshipsWeek 6: Introduction to manners and courtesyWeek 7: Change and lossWeek 8: Gender stereotypes: careers and jobs |
| Religion and World Views | PE |
| **What does it mean to belong to a faith community?**Week 1: AssessmentWeek 2: Do we all belong to something?Week 3: How do Christians show they belong?Week 4: How do Muslims show that they belong?Week 5: How do Jewish people show they belong together as a community?Week 6: How do Christians welcome a new baby?Week 7: How do people show they belong to one another?Week 8: Trinity Church Visit (TBC) | **Throwing and Catching**Sporting Influence (Mr Atkinson)Structure TBC |
| Art | Design and Technology |
| **Textiles (Collages)**Explore a variety of techniques and early skills for weaving and fabric crayons.Create images from imagination, experience, observation or environment e.g. collage a picture of your favourite place.Use a wide variety of materials to create collages, e.g. paper, tissue, newspaper, recycled material. **Week 2:** Responding to art – range of collage examples etc. Talk like an artist. **Week 3:** Introduction to Picasso – talk like an artist**Week 4:** Facial features and focus on picture of chosen family member**Week 5:** Mapping out collage outline **Week 6:** Planning and experimenting with materials**Week 7:** Final outcome**Week 8:** Presenting and evaluation |  |
| Computing |
| **Computing Legend: Charles Babbage** Computing Systems and Networks – IT around us**Week 2:** Technology in our classroom**Week 3:** Using technology**Week 4:** Developing navigation skills**Week 5:** Using a keyboard**Week 6:** Developing keyboard skills**Week 7:** Using a computer responsibly**Online Safety and Wellbeing*** I can give some simples examples of these rules
* I can explain simple guidance for using technology in different environment and settings e.g. accessing online technologies in public places and the home environment.
* I can say how those guides can help anyone accessing online technologies.
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| Key Texts | Launch Event |
| My Beautiful VoiceI don’t like poetry! | * Family photo launch morning

9.9.24 – Monday morning8:45 – 9:45 |
| Trips, Events & Visitors | Whole School Events |
| * Trinity Church Visit (date TBC)
 | * Welcome to KS1 Meeting (12.9.24 @ 5p.m.)
* Individual photos (20.9.24)
* Stay and Read (26.9.24 @ 8:45 – 9:30)
* Harvest Assemblies & Food bank collection (9.10.24)
* Informal look around classrooms (14.10.24 @ 3:15)
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| Significant Individuals | Characteristics of Learning |
| * Family members (past and present history)
* Picasso
 | * Resilience
* Core Values
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