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| **Curriculum Drivers** | | | | |
| **Use of technology**  **Graphical user interface, application  Description automatically generated** | **The Natural World** | | **Diversity**  **A picture containing text, clipart  Description automatically generated** | **Values**  **Health and Well-being** |
| **Topic Name:**  **Ourselves** | | | | |
| Key Question:  What makes me unique? | | | | |
| English | | Maths | | |
| **Week 1:** Assessed Writing  **Week 2:** Descriptive language  *Consider: recapping on simple sentence structure, adding adjectives*  **Week 3:** Descriptive language  *Consider: expanded noun phrases, writing description sentences*  **Week 4:** Intro to poetry  *Consider: examples, vocabulary, different messages*  **Week 5:** Rhyming couplets  *Consider: phonics, spellings*  **Week 6:** Stanza 1 (4 lines)  *Consider: themselves, planning/oral rehearsal, writing, handwriting, letter formation*  **Week 7:** Stanza 2 (4 lines)  *Consider: family, planning/oral rehearsal, writing, handwriting, letter formation*  **Week 8:** Stanza 3 (4 lines)  *Consider: dreams, planning/oral rehearsal, writing, handwriting, letter formation* | | Week 1: Assessment  Week 2 – Week 5: Place Value  Week 6 – Week 8: Addition | | |
| Science | | History | | |
| **Animals Including Humans**   * Find out about and describe the basic needs of animals including humans for survival. * Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.   Week 1: Assessment  Week 2: Basic needs of survival  Week 3: Exercise  Week 4: Exercise  Week 5: Diets  Week 6: Diets  Week 7: Hygiene  Week 8: Hygiene | |  | | |
| Geography | | PSHE | | |
| **Locational Knowledge**  Week 1: Assessment  Week 2: The UK  Week 3: The seas surrounding  Week 4: England  Week 5: Scotland  Week 6: Wales  Week 7: N. Ireland  Week 8: National Flowers (place knowledge) | | **Families and Relationships**  Week 1: Setting ground rules  Week 2: Families offer stability and love  Week 3: Families are all different  Week 4: Other peoples’ feelings  Week 5: Unhappy friendships  Week 6: Introduction to manners and courtesy  Week 7: Change and loss  Week 8: Gender stereotypes: careers and jobs | | |
| Religion and World Views | | PE | | |
| **What does it mean to belong to a faith community?**  Week 1: Assessment  Week 2: Do we all belong to something?  Week 3: How do Christians show they belong?  Week 4: How do Muslims show that they belong?  Week 5: How do Jewish people show they belong together as a community?  Week 6: How do Christians welcome a new baby?  Week 7: How do people show they belong to one another?  Week 8: Trinity Church Visit (TBC) | | **Throwing and Catching**  Sporting Influence (Mr Atkinson)  Structure TBC | | |
| Art | | Design and Technology | | |
| **Textiles (Collages)**  Explore a variety of techniques and early skills for weaving and fabric crayons.  Create images from imagination, experience, observation or environment e.g. collage a picture of your favourite place.  Use a wide variety of materials to create collages, e.g. paper, tissue, newspaper, recycled material.  **Week 2:** Responding to art – range of collage examples etc. Talk like an artist.  **Week 3:** Introduction to Picasso – talk like an artist  **Week 4:** Facial features and focus on picture of chosen family member  **Week 5:** Mapping out collage outline  **Week 6:** Planning and experimenting with materials  **Week 7:** Final outcome  **Week 8:** Presenting and evaluation | |  | | |
| Computing | | | | |
| **Computing Legend: Charles Babbage**  Computing Systems and Networks – IT around us  **Week 2:** Technology in our classroom  **Week 3:** Using technology  **Week 4:** Developing navigation skills  **Week 5:** Using a keyboard  **Week 6:** Developing keyboard skills  **Week 7:** Using a computer responsibly  **Online Safety and Wellbeing**   * I can give some simples examples of these rules * I can explain simple guidance for using technology in different environment and settings e.g. accessing online technologies in public places and the home environment. * I can say how those guides can help anyone accessing online technologies. | | | | |

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| Key Texts | Launch Event |
| My Beautiful Voice  I don’t like poetry! | * Family photo launch morning   9.9.24 – Monday morning  8:45 – 9:45 |
| Trips, Events & Visitors | Whole School Events |
| * Trinity Church Visit (date TBC) | * Welcome to KS1 Meeting (12.9.24 @ 5p.m.) * Individual photos (20.9.24) * Stay and Read (26.9.24 @ 8:45 – 9:30) * Harvest Assemblies & Food bank collection (9.10.24) * Informal look around classrooms (14.10.24 @ 3:15) |
| Significant Individuals | Characteristics of Learning |
| * Family members (past and present history) * Picasso | * Resilience * Core Values |