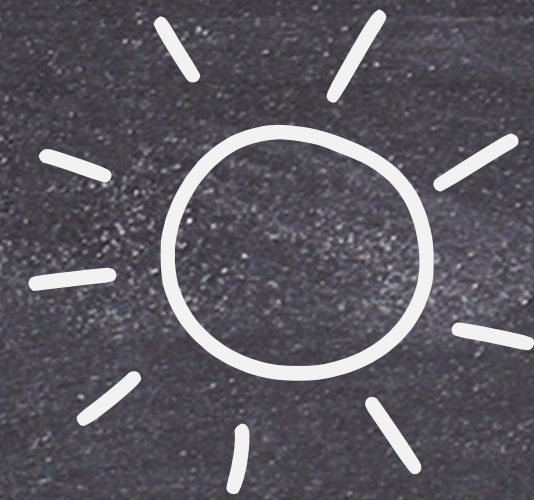


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In science, we have been investigating different materials. The children were given a variety of materials and had to discover if they were waterproof. We started by making predictions and then tested the different materials. To ensure it was a fair test the children used a pipette to drop a small amount of water onto the material. We were surprised that the water stayed in droplets on the cotton material. There was fantastic collaboration and discussion about what happened to each material within the groups.

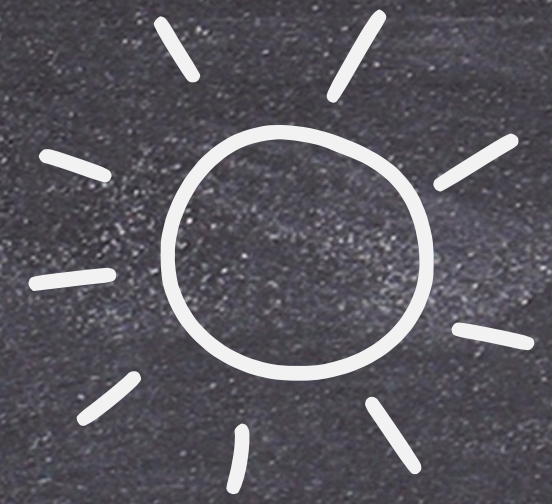
In maths, we have been finding out about the properties of 2D and 3D shapes. They were amazing at naming 2D shapes and knowing how many sides and vertices they have. We practised saying the names of the 3D, some of them were tricky. The children counted the faces, edges, and vertices of the 3D shapes. They also described the shapes to a partner to see if they could guess which shape they were thinking of.





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