

## MFL at Western EYFS

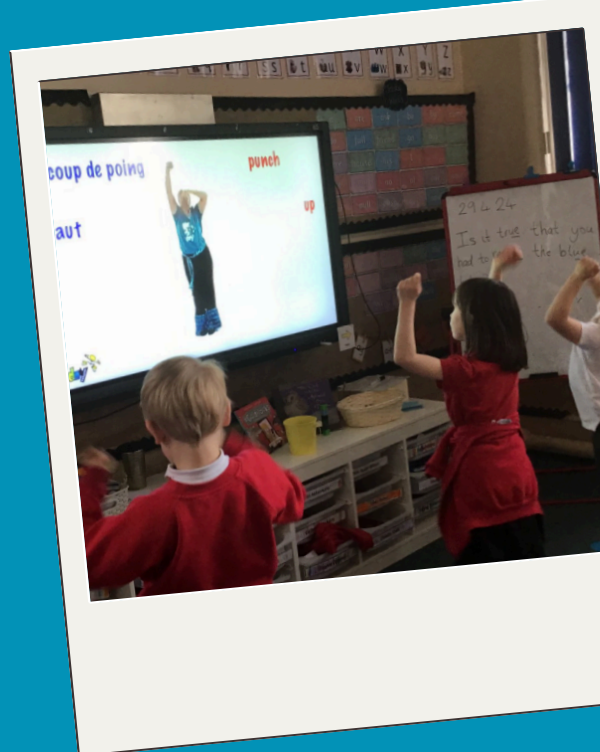
In Early Years children's cultural backgrounds and language are celebrated. Children may be taught words from a child's first language to say hello and help communicate. Displays in the class may show some examples of the written word in children's languages if appropriate.



## KS1

Y1 - Children focus on greetings and expressing how they are feeling. Children learn to count to 50 in French. The children's learning is taught through games and songs and they learn colour names, body parts, animals and fairy tales/ traditional stories. Simple verbs are used in conversation.

Y2 - Children learn about sports and the verbs jouer and faire are introduced in their simplest form. Pupils decipher simple weather forecasts and learn to describe weather conditions. Pupils look at a simple map of France to understand basic geography of France. Pupils begin to translate single words or simple two word phrases in their written form. Children learn fruit vocabulary and practise asking for things using s'il vous plait.



## Y3/4

French is taught on a two year rolling programme.

Through a variety of topics such as animals, clothing, music, market and family, the children learn and build their French vocabulary. The idea of verb conjugation is introduced. Pupils consolidate and expand their learning from Y2 and are beginning to hold two-way conversations. Children's cultural understanding of France is developed and children learn about currency and traditional markets. Children begin to translate short paragraphs and will begin to write sentences in French using verb conjugation and more complex sentences.



## Y5/6

French is taught on a two year rolling programme.

Topics include gifts, breakfast, cafe, beach, portraits and transition. The phrase je voudrais is used both orally and in its written form. Translation skills are challenged further with the use of questions and comprehension tasks. Pupils read a simple letter and write one of their own. Pupils learn to order items from a menu. Children look at the differences between a traditional French breakfast and an English breakfast. To develop further understanding of French culture there is an emphasis on looking at French celebrations. Children in Y5/6 are encouraged to read more complex sentences and write short paragraphs. Pupils listen to and understand longer extracts of spoken French.

At the end of the year children recap prior learning in readiness for KS3 and transition to high school.