



Welcome to Year 5/6 Meeting

18th September 2023

5:00 p.m.



Governors at Western Primary School



Who are the governors here at Western?



Tim Broad
Headteacher



Ian Rainbow
Chair of Governors



Michelle Roberts
Vice-Chair of Governors, Co-opted
Governor



Sian Marsh
Co-opted Governor



Claire Magill
Staff Governor



Claire Edwards
Co-opted Governor



Stuart Hall
Co-opted Governor



Hannah Wynn
Parent Governor



Nicola Bostock-Hayes
Parent Governor

What role do the governors play here at Western?

Every school has a legal requirement to have a governing body. The governors' role is strategic; the head teacher is responsible for the day-to-day management of the school. The governors are there to support the school in providing the best education for the pupils and we do this by:

setting the school's values, vision and strategic aims together with the staff

agreeing plans and policies and ensuring resources are used effectively

monitoring and evaluating performance

providing support and constructive challenges to the head teacher as he leads the school

ensuring that Western is accountable to all stakeholders.



Where can I see the governors here at Western?



- You will find several of our governors in the school playground at drop off/pick up – Michelle Roberts, Sian Marsh, Hannah Wynn and Nicola Bostock-Hayes.
- Governors attend a range of school events including the Christmas and summer fairs (usually on the tombola), school shows, in and out of lessons/school, concerts and sports days.
- We are also exploring the possibility of setting up parental workshops for the opportunity to discuss a topic pertinent to school at that time.





How do I contact the governors here at Western?

- **Governor Contact details:**
 - Ian Rainbow (Chair) - Rainbowl@rklt.co.uk
 - Michelle Roberts (Vice-Chair) - RobertsM@rklt.co.uk
 - Claire Magill - MagillC@wes.rklt.co.uk
 - Claire Edwards - EdwardsC@wes.rklt.co.uk
 - Stuart Hall - Halls@rklt.co.uk
 - Sian Marsh - MarshS@rklt.co.uk
 - Hannah Wynn - WynnH@wes.rklt.co.uk
 - Nicola Bostock-Hayes - Bostock-hayesN@trust.rklt.co.uk



Special Educational Needs and Inclusion

Some children and young people need something additional to or different from what is provided for the majority of children; this is special educational provision.

At Western, we take a whole-school approach to Inclusion. *Every member of staff is an essential part of the Inclusion Team.*

More information about our approach to supporting our children and families can be found on the SEND pages of our school website.

- Graduated Response Road Map
- SEND Policy
- SEND Information Report



Ben Fraser-Smith
Inclusion Team
Leader/SENDCo/Deputy DSL

fraser-smithb@wes.rklt.co.uk

www.westernps.co.uk





Learning Support

Our Learning Support Team provides additional and different methods, resources and activities to help support children with their specific learning needs.

This may include:

- Support with Speech, Language and Social Communication development
- Targeted interventions
- Same day support
- Pre-teach and Catch-up lessons
- 1-1 or small group adult support (both in and out of class)

Interventions are regularly reviewed to ensure that dedicated support is having a meaningful impact and promoting progress for pupils. The pupil's class or subject teacher retains overall responsibility for their progress.



Emotion & Wellbeing Support

At Western, we believe that a pupil's happiness and wellbeing are the foundation for their success and that it is essential to nurture, not just the academic progress of the child, but to look after the 'whole person'. We support this development through:

- Drawing & Talking Therapy
- Lego Therapy
- Emotional Literacy Support Assistant (ELSA) Interventions
- Art Therapy
- Play Therapy
- Just B Bereavement Support
- Anxiety Counselling
- Restorative Practice
- Yoga / Mindfulness Sessions



**Drawing
and Talking**



Interventions are regularly reviewed to ensure that dedicated support is having a meaningful impact and promoting progress for pupils. The pupil's class or subject teacher retains overall responsibility for their progress.

Western Primary School

CREATING SUCCESS STORIES

The Quiet Room

The Retreat

The Junction

Signposting you to SUCCESS through ...

School & Learning
Support

Emotional Wellbeing

Friendship Guidance &
Restorative Approaches

Staying Safe

Home-School Links





Family Support

At Western, we believe that families, parents and carers of our pupils should feel as included and supported by the school as their children are.

Our Family Support Worker can provide support, advice and information to families and to listen to any concerns you may have about your child's education, behaviour or wellbeing.

Help and support may include:

- Helping to improve the home/school link
- Strategies for parents/carers to improve behaviour in the home
- Support for those families undergoing change such as family breakdown/separation and divorce/ ill health and bereavement
- Signposting and help to access services from external agencies and community services
- Helping with applications for secondary school/benefits/housing
- Support with school attendance and lateness issues



Sophy Bland
Family Support Worker
blands@wes.rklt.co.uk

Working pattern: Monday-Thursday
(term time only)





Special Educational Needs and Inclusion

More information can be found on the SEND pages of our school website.

You may also find these documents helpful (available online):

- Graduated Response Road Map
- SEND Policy
- SEND Information Report

If you would like to know more, please contact myself – or Sophy Bland – via email or the school office.



Ben Fraser-Smith
Inclusion Team
Leader/SENDCo/Deputy DSL

fraser-smithb@wes.rklt.co.uk



Safeguarding culture at Western

- The safety and wellbeing of our pupils is always the number one priority for everyone working at Western. *There is a whole school approach to safeguarding which underpins all aspects of school life.*

Staff take part in regular safeguarding training and our comprehensive Safeguarding policy is available for parents and carers on our website.

Mr Broad is our **Designated Safeguarding Lead** and is supported by four deputy DSLs.

DSL



Mr Broad
Headteacher

Deputy DSL



Mrs Magill
Reception

Deputy DSL



Mr Fraser-Smith
The Junction

Deputy DSL



Mrs Bland
The Junction

Deputy DSL



Miss Thompson
Nursery & The Hive

Safeguarding culture at Western



This culture is underpinned by the following elements of our practice:

- Safeguarding is everyone's responsibility.
- Safeguarding arrangements are effectively communicated with stakeholders in a way that is accessible to all.
- Everyone works with '*professional curiosity*' and an attitude that '*it could happen here*'.
- The approach is child-centred, considering, at all times, what is in the best interests of the child.
- Pupils are confident they will be listened to, respected, taken seriously and well supported.
- There is a safe working culture that ensures all pupils, at all times, are safe.
- Staff and volunteers, children, young people and their families, treat each other with respect and are comfortable about sharing concerns.



School Vision

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Characteristics of an Effective Learner

- Ambitious
- Collaborative
 - Curious
 - Reflective
 - Resilient
- Resourceful



Staff in Y5/6



Teaching staff
Mrs Brooke
Mrs Howes
Mrs Sykes
Mr Longley



Support staff
Mrs Tilson
Mrs Barton
Mr Pacey
Mr Franklin
Miss O'Connor
Mrs Read-Rowlands

Additional staff

Miss O'Connor (pupil support), Mrs Read-Rowlands (pupil support) Mrs Reilly (French and pupil support), Mrs Gwilliam (music), Mr Sherwood (P.E.)

Topics for the year

Autumn 1 – The Maya

Who were the Maya and what did they believe?

Autumn 2 – The Romans

What impact did the Romans have on how we live today?

Spring – Our Amazing World

Volcanoes and Earthquakes

Summer – Ancient Greece

What did we learn from the Ancient Greeks?





Homework in Y5/6

We ask that all children spend some time each week learning their spellings, practising times tables and reading independently.

Topic homework and maths homework is set each week on a Friday. It should be completed by the following Wednesday and uploaded to the relevant folder on Showbie. Although this homework is optional, we do encourage children to complete it where possible,

For topic homework, one task should be chosen from the homework menu which is on Showbie. Maths homework is set separately each week.



Spellings in Y5/6

Each Thursday we will teach the children a spelling rule or pattern. They will then be given five words that include this pattern to learn. The following Thursday, the children will be tested on these five words plus an additional five words also including the spelling pattern. We will also test them on two words from previous week's lists.

Each spelling will be marked out of two. If that week's spelling pattern is correct but there is a mistake elsewhere in the word, one mark will be given.





Showbie

Showbie is one of our core apps at Western. It is where children upload all work completed in class.

Parents are able to access their child's Showbie account.

If you do not already have parental access to Showbie, please speak to your child's class teacher who will let you have the code you need for this.





Reading

Western is a reading school and reading underpins everything we do.

Reading Plus (Dreambox) is done three times a week.

Each class will have a class novel- for pleasure.

English (and other) lessons often centre around reading.

Children are expected to read a novel that challenges them independently for an extended period of time.

Visits to Harrogate library – library cards.





Beginning/ End of Day Routines



- There is a teacher on duty in the back playground from 8:50am. Children are allowed into school from 8:55am. They should be in class and ready to start learning by 9am.
- At the end of the day, children in Y5/6 are allowed to walk home without an adult if permission has been given on Arbor. Children who have not got permission will need to be collected by an adult.
- If your child brings a mobile phone to school, this must be handed in each morning. It will be returned at home time.





Expectations in KS2



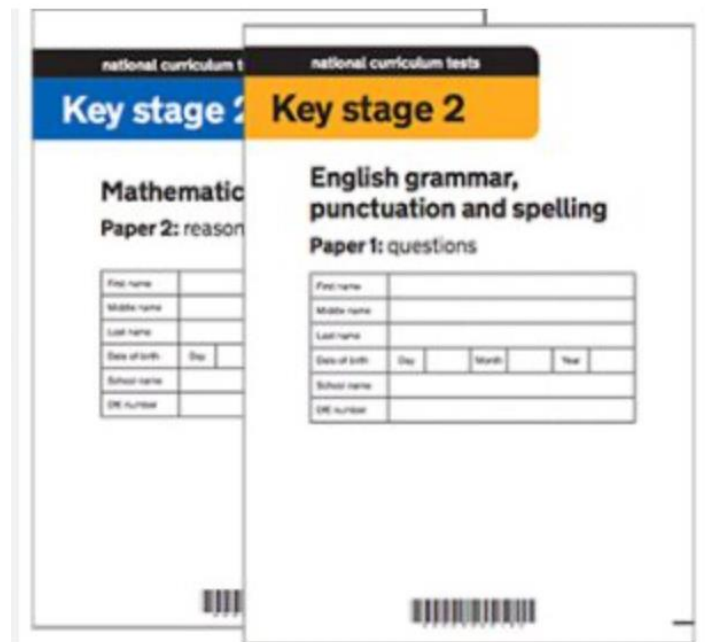
- All children are to wear the correct school uniform (please ensure it is labelled).
- No jewellery except a small pair of stud earrings. On PE days, earrings should be removed at home. If this is not possible, they should be covered with tape at home before school. Watches are allowed, provided they are not a Smartwatch with a camera.
- Children must come to school in their P.E. kit on their P.E. day. Y6 children can wear a Leavers' Hoodie on PE days.
- iPads should come into school fully charged.
- Late arrivals must sign in at the office.
- Children should bring nothing to school apart from what they need for learning.



Statutory Testing – SATS

Y6 SATS take place in May (13th-16th May 2024)

A Parents' Information Meeting will be held on Monday 18th March at 3:30pm





Communication

Teachers will use email as the main form of communication.

Should you need to make contact please use the following email addresses:

brookes@wes.rklt.co.uk

howesc@wes.rklt.co.uk

longleys@wes.rklt.co.uk

sykesc@wes.rklt.co.uk





Please don't hesitate to get in contact if you have any questions.

