





Medium Term Planning Template
Term: Spring 1 Year: Reception

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

<p>Use of technology</p> 	<p>The Natural World</p> 	<p>Diversity</p> 	<p>Values Health and Well-being</p> 
<p>Topic Name: Spring 1 Where in the World</p>			
<p>Key Question: Weeks 1 and 2: What lives in Polar Regions? Week 3 and 4: Walking through the jungle, what do you see? Weeks 5: Where do we live?/ Lunar New Year</p>			
<p>English</p>		<p>Maths</p>	
<p>Reading I know what a non-fiction book is. I can say what a contents and index page are used for. I can answer a question starting with how, which and who. I can ask a simple question I can hear sounds in a word. I understand what a word is I recognise phonemes taught</p> <p>Writing Writing facts about animals. Labelling animals/ habitats I can write a simple sentence I am beginning to understand finger spaces I can sometimes use a full stop with or without a prompt I can phonetically sound out words and write these down I can use a grapheme card to support my independence I may be able to spell some key words correctly</p>		<p>See NCETM planning folders in classroom</p>	
<p>Science (Understanding the World)</p>		<p>History (Understanding the World)</p>	

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<ul style="list-style-type: none"> I know how some animals are adapted to live in different habitats. 	<ul style="list-style-type: none"> I can say how homes have changed. Compare cave dwelling to modern.homes. Home learning - ask my grandparents what their houses were like when they were little.
Geography (Understanding the World)	PSHCE (PSED)
<ul style="list-style-type: none"> I can talk about my own home, where this is and why it is special. I know I live in Harrogate I can talk about two contrasting environments I can name some animals that live in these environments I can say how where I live differs to these environments 	<ul style="list-style-type: none"> I can talk about honesty and what this means.
RE (Understanding the World)	PE (Physical Development)
Talk about and find out about Lunar New Year. Look at how it is celebrated. Use Let's Celebrate videos for CBeebies.	Dance - sequential moves to make a dance

Art (Expressive Arts and Design)	Design Technology (Expressive Arts and Design)
<ul style="list-style-type: none"> I can listen to forms of music from different cultures I can move my body to different music I can watch and talk about a traditional dance I can use instruments to perform a Chinese Dragon Dance I can use collaborative collage to make a dragon head 	<ul style="list-style-type: none"> I can explore different techniques to join materials to make a dragon head
Computing (Understanding of the World)	
<ul style="list-style-type: none"> I can take a picture on an ipad I can use sketches to write my name. 	
Key Texts	Launch Event

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<p>A selection from the following:</p> <p>Polar regions How Big is a Million Lost and Found Penguin Small The Magic Sky Information texts Poles apart</p> <p>Jungles/ Rainforests Walking through the Jungle Giraffes Can't Dance The Monkey with the bright blue bottom Monkey Puzzle You're safe with me Jane Goodall Information texts</p> <p>Homes The Water Princess This is our world Home A place called home In every house, on every street Zaha Hadid</p>	<p>Polar small world stimulus</p>
<p>Trips, Events & Visitors</p>	<p>Whole School Events</p>
<p>Mr. Broad to talk about his visit to a polar region Northern lights picnic</p>	
<p>Questions</p>	<p>Characteristics of Learning</p>
<p>Weeks 1 and 2: What lives in Polar Regions? Week 3 and 4: Walking through the jungle, what can you see? Week 5: Where do you live? What is Lunar New Year?</p>	<p>Playing and Exploring Finding out and exploring Showing curiosity about people, events and places Playing with what they know Representing their experiences in play Being willing to 'have a go' Initiating activities Seeking challenge</p>

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Ambition Collaboration Curiosity Reflection Resilience Resourcefulness

