





Long Term Overview~ Whole School 2023-2024

CYCLE 1

Our vision: At Western we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Curriculum Drivers											
Use of Technology 		The Natural World 		Diversity 		Health and Well-Being 					
Early Years (Overarching themes may change due to children's interests)		KS1 Y1		KS1 Y2		Year 3/4		Year 5/6			
Area of Learning/ Subject foci		Subject			Subject		Subject				
<b>Autumn 1</b>	Understanding the World~ People and Communities/ The World, PSED History, Geography/ Science Expressive Arts and Design P.E- Introduction to P.E		Science: Body parts and senses  DT: Healthy diets - fruit kebabs  History: families and timelines (toys of the past)  PSHE: Family and Relationships  PE: Fitness  R.W.V: Christianity		Science - offspring and changes to our bodies History - local area, Geography - where we live  Art - Drawing: self-portraits (Picasso)  PE - Throwing and Catching PSHE - Family and relationships  R.W.V - Belonging to a faith community		Science: States of Matter  Geography: Yorkshire  Art:David Hockney-inspired iPad art (sketching)  R.W.V: What do different people believe about God?  P.E- Football and Dance		History  Science~ Properties and changes of materials  R.W.V- Why do some people believe god exists?  DT: Food Technology  P.E- Rugby		

Theme	Theme		Theme	Theme
Nursery- (2-3) Settling in/ All About Me Pre-school~ All About Me and feelings Reception~ Settling In- Children's Interests (3-4 weeks) All About Me and people I know	Ourselves		Yorkshire	Ancient Civilisations~ The Maya
Key Question/s Reception	Key Question/s	Key Question/s	Key Question/s	Key Question/s
Can you tell us about your family?	Who am I and where do I come from?		What is Yorkshire famous for?	Who were the Maya and what do they believe in?
Significant Individuals Reception	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
Our Headteacher~ Mr Broad Our Office Staff~ Mrs Downes Caretaker~ Mr Moore Cook~ Mrs Whitehead Our families	Arcimboldo  Florence Nightingale	Picasso  Marie Curie	David Hockney  Titus Salt	

# Autumn 2

Area of Learning/ Subject	Subject		Subject	Subject
<p>Understanding the World~ The World, History, R.E, DT</p> <p>Expressive Arts and Design</p> <p>P.E- Fundamentals</p>	<p>Science: identifying materials &amp; properties</p> <p>History: Gunpowder Plot/ Queen Elizabeth II &amp; King Charles III</p> <p>Geography: capital cities and countries of UK. Compare Harrogate and London (human and physical features</p> <p>Art: Observational drawing</p> <p>PSHE: Health and well-being</p> <p>PE: ball skills</p> <p>R.W.V: Islam</p>	<p>Science: Identifying materials and properties</p> <p>DT:Food: Bread making</p> <p>History: Samuel Pepys, The great Fire of London</p> <p>PE - invasion games</p> <p>Geography - capital cities of the UK and National Flowers</p> <p>PSHE - Health and Wellbeing</p> <p>RWW - Judaism</p>	<p>Science: States of Matter</p> <p>History: Stone Age to Iron Age</p> <p>Creative Christmas: DT- Mechanisms (To design a pop-up Christmas Card with a lever)</p> <p>R.W.V: What do different people believe about God?</p> <p>P.E: Netball and Fitness</p>	<p>History</p> <p>Science~ Properties and changes of materials</p> <p>R.W.V- Why do some people believe god exists?</p> <p>Art: Drawing</p> <p>P.E- Fitness*</p>
Theme	Theme		Theme	Theme
<p>Nursery (2-3s) Autumn/ Christmas</p> <p>Pre-school~ Dinosaurs Christmas</p> <p>Reception~ Light and Dark (including Space, Bonfire Night, Diwali)</p>	<p>London</p>		<p>From Stone Age to Iron Age</p>	<p>Ancient Civilisations~ The Romans</p>

	Key Question/s Reception	Key Question/s	Key Question/s	Key Question/s	Key Question/s
	What changes happen in Autumn?  Can you talk about a celebration?	What makes London so special?		Were stone age people like us?	What impact did the Roman Invasion have on Britain?
	Significant Individuals Reception	Significant Individuals	Significant Individuals	Significant Individuals	Significant individuals
	Tim Peake Van Gogh (Starry Night)	Guy Fawkes  Elizabeth II	Samuel Pepys  Banksy		Julius Caesar  Claudius  Boudicca


# Spring 1

	Area of Learning/ Subject	Subject	Subject	Subject	Area of Learning/ Subject
	Understanding the World, Art and Design Science, Art, Geography  P.E- Dance	Science: Grouping and classifying materials Seasons & seasonal changes  Geography: human and physical – weather & directional/locational language  History: First moon landing  Art: Printing  PSHE: Health and well- being & Safety and the changing body  PE: Dance  R.W.V: Islam	Science: Identifying the suitability of materials  DT – Mechanisms: Moon buggies (wheels and axels)  History - Tim Peake Ann Bancroft  PE – dance  PSHE – Health and Wellbeing & Safety and the changing body  RE - Judaism	Science: Living things and their habitats  Geography: Rainforests  Art: Printing  R.W,V: Why is the Bible important for Christians today?  P.E: Basketball and Gymnastics	Science~ Electricity  R.W.V- What would Jesus do? What do religions say to us when life gets hard?  DT: Sculpture  P.E- Netball* & Gymnastics
	Theme	Theme		Theme	Theme
	Nursery (2 and 3s) ~ Animals (Farms/ Pets/ Zoo)  Pre-School~ Animals (inc. animals in different places)  Reception~ Where in the World? (Polar Regions, In the Jungle) Compare to Harrogate	Survival		Rainforests	Our Amazing Earth- Volcanoes

	Key Question/s Reception	Key Question/s	Key Question/s	Key Question/s	Key Question/s
	Do all animals and people live in the same environments?  Tell me about where you live?	Could I survive an expedition?		What is so important about rainforests?	How does fire change our world?
	Significant Individuals Reception	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
		Neil Armstrong  Kandinsky	Tim Peake  Ann Bancroft  Jackson Pollock	Artist~ Oenone Hammersley Henri Rousseau	

# Spring 2

Area of Learning/ Subject	Subject		Subject	Subject
Communication and Language, Literacy, Expressive Arts (English, Drama)  P.E- Ball Skills	Science: Animal structures Animal diets: carnivores, herbivores, omnivores Seasons & seasonal changes  History: palaeontology (Mary Anning)  DT: Making dinosaur eggs  PSHE: Safety and the changing body & Citizenship  PE: Gymnastics  R.W.V: Special and sacred times (Easter)	Science – Living, Dead, never been alive.  History – Queen Victoria and Emmeline Pankhurst Woman’s rights  Geography – locating landmarks in Harrogate map work  Art – Printing: Andy Warhol inspired  PSHE – Safety and the changing body & Citizenship  PE – Gymnastics  R.W.V – Special and sacred times	Science: Plants  Geography: Rainforests contined.  R.W.V: Why is the Bible important for Christians today?  P.E: Handball and Teambuilding/ OAA*  DT: Textiles	Science~ Forces  R.W.V- What would Jesus do? What do religions say to us when life gets hard?  Art: Painting  P.E- Hockey* & Dance
Theme	Theme		Theme	Theme
Pre-school and nursery (2 and 3s) ~ Stories we love  Reception~Tell me a story.	The Past		Rainforests	Our Amazing Earth~ Earthquakes
Key Question/s Reception	Key Question/s	Key Question/s	Key Question/s	Key Question/s
Can you tell me a story?	What came before us?		What is so important about rainforests?	What are earthquakes and why do they happen?
Significant Individuals Reception	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals



	Favourite authors (based on children's enjoyment and interest)	Mary Anning George Seurat	Emmeline Pankhurst Queen Victoria Andy Warhol	Artist~ Oenone Hammersley	
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# Summer 1

Area of Learning/ Subject	Subject		Subject	Subject
Communication and Language, PSED UW- The World (Science)  P.E-Multi-Skills	Science: Plants Seasonal changes – weather Art: 3D form/sculpture  History: Preserving our planet  Geography: Map work with keys (garden designs)  PSHE: Citizenship & Economic Wellbeing  PE: team games  R.W.V: Sacred places	Science – plants, micro habitats and minibeasts  Art – Painting: Van Gogh inspired  History – local history of Valley Gardens  Geography – map work and compass points PSHE – Citizenship & Economic Wellbeing PE – Striking and fielding  R.W.V – Sacred books	Science: Animals including humans  DT: Food design and preparation  R.W.V - Why is Jesus inspiring to some people? / Why do people pray?  P.E: Hockey and Dodgeball	Science~ Living Things  R.W.V- If God is everywhere why go to a place of worship?  Art: Collage Modelling  P.E-Tennis*
Theme	Theme		Theme	Theme
Nursery (2 and 3s)~ Mini-beasts  Pre-school~ Living things  Reception~ Changes	Plants		Plants Staying Alive STEM	Ancient Greece
Key Question/s Reception	Key Question/s	Key Question/s	Key Question/s	Key Question/s
How do living things change?	How does your garden grow?		How do we stay healthy?	How have the Ancient Greeks influenced the way we live today?
Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
	Andy Goldsworthy David Attenborough	Greta Thunberg Van Gogh (Sunflowers)	Joe Wicks	Socrates Pythagoras

# Summer 2

Area of Learning/ Subject	Subject	Subject	Subject	Subject
Understanding the World~ The World, Art and Design, DT, Science, Geography  P.E- Team Games	Science: Animal structures  History: Nelson Mandela  DT: African hand puppets  Geography: Map work & directional/locational language  PSHE: Economic Wellbeing & Transition  PE: Athletics  R.W.V: Sacred places	Science – Animals and food chains  DT – Textiles: Making boats  Geography – Continents, oceans, seas  PSHE – Economic wellbeing & Transition PE – Athletics  R.W.V – Caring for others	History: The Vikings  Science: Animals including humans  Art: 3D Sculpture and Form  R.W.V: Why is Jesus inspiring to some people? / Why do people pray?  P.E: Athletics and Benchball*	Science~ Living Things and Habitats  R.W.V- What difference does it make to believe in Ahimsa, Grace and Ummah?  Art: Collage Modelling  P.E- Athletics
Theme	Theme		Theme	Theme
Nursery (2 and 3s) ~ At the beach  Pre-school~ In the sea  Reception~ Under the Sea	Africa	Australia	Saxons and Vikings	Ancient Greece
Key Question/s Reception	Key Question/s	Key Question/s	Key Question/s	Key Question/s
What can you see under the sea?	Where would you rather live?		Why was Alfred the Great, great?	How have the Ancient Greeks influenced the way we live today?
Significant Individuals Reception	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals

		Nelson Mandela Artist~ Esther Mahlangu	Aboriginal Artists~ Rover Thomas  Emily Kame Kngwarreye  Captain Cook	King Alfred	Socrates  Pythagoras

*Ambition Collaboration Curiosity Reflection Resilience Resourcefulness*