





Long Term Overview~ Whole School 2024-2025



CYCLE 2

Our vision: At Western we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Curriculum Drivers				
Use of Technology 	The Natural World 	Diversity 	Health and Well-Being 	
Early Years (Overarching themes may change due to children's interests)	KS1 Y1	KS1 Y2	Year 3/4	Year 5/6
Area of Learning/ Subject foci	Subject		Subject	Subject
Understanding the World~ People and Communities/ The World, PSED History, Geography/ Science	Science: Body parts and senses DT: Healthy diets - fruit kebabs History: families and timelines (toys of the past) PSHE: Family and Relationships PE: Fitness R.W.V: Christianity	Science - offspring and changes to our bodies History - local area, Geography - where we live Art - Drawing: self-portraits (Picasso) PE - Throwing and Catching PSHE - Family and relationships R.W.V - Belonging to a faith community	History Art: Potraits of Henry VIII in the style of Hans Holbein Science: Forces R.W.V~ Why are festivals important to religious communities? (Judaism - Yom Kippur, Hinduism - Divali)	History Science~ Evolution and Inheritance Art R.W.V~ Is it better to express your religion in art and architecture or in charity and generosity? (Harvest Festival & charity event)
Theme	Theme		Theme	Theme
Nursery- (2-3) Settling in/ All About Me Pre-school~ All About Me and feelings	Ourselves Ambitious, Collaborative, Curious, Reflective, Resilient, Resourceful		Tudors	Victorians

Autumn 1

	Reception~ Settling In- Children's Interests (3-4 weeks) All About Me and people I know			
	Key Question/s Reception	Key Question/s		Key Question/s
	Can you tell us about your family?	Who am I and where do I come from?		How did Henry VIII change Britain?
	Significant Individuals Reception	Significant Individuals	Significant Individuals	Significant Individuals
	Our Headteacher~ Mr Broad Our Office Staff~ Mrs Downes Caretaker~ Mr Moore Cook~ Mrs Whitehead Our families	Arcimbaldo Marie Curie	Picasso Florence Nightingale	Henry VIII Catherine of Aragon Anne Boleyn Elizabeth I Jayne Seymour Anne of Cleves Catherine Howard Catherine Parr Mary I Edward
				Barnardo Shaftesbury Mary Anning Charles Darwin

Autumn 2	Area of Learning/ Subject	Subject		Subject	Area of Learning/ Subject
	Understanding the World~ The World, History, R.W.V	Science: identifying materials & properties History: Gunpowder Plot/ Queen Elizabeth II & King Charles III Geography: capital cities and countries of UK. Compare Harrogate and London (human and physical features) Art: Observational drawing PSHE: Health and well-being	Science: Identifying materials and properties DT:Food: Bread making History: Samuel Pepys, The great Fire of London PE - invasion games Geography - capital cities of the UK and National Flowers PSHE - Health and Wellbeing	Science: Magnets DT- Moving Mechanisms R.W.V~ Why are festivals important to religious communities? (Judaism - Yom Kippur, Hinduism - Divali)	History Science~ Evolution and Inheritance DT R.W.V~ Is it better to express your religion in art and architecture or in charity and generosity? (Harvest Festival & charity event)

		PE: ball skills R.W.V: Islam	RWV - Judaism		
Theme	Theme		Theme	Theme	
Nursery (2-3s) Autumn/ Christmas Pre-school~ Dinosaurs Christmas Reception~ Light and Dark (including Space, Bonfire Night, Diwali)	London		Pop up Books	WW1	
Key Question/s Reception	Key Question/s		Key Question/s	Key Question/s	
What changes happen in Autumn? Can you talk about a celebration? What might we see in space?	What makes London special?		What techniques did I use to bring my story to life?	Who were Croft, Askew, Lupton and Wallbank?	
Significant Individuals Reception	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals	
Van Gogh (Starry Night)	Guy Fawkes Elizabeth II	Samuel Pepys Banksy	Jay Young, author of the most amazing pop-up science book.	Franz Ferdinand War Poets~	

Spring 1

Area of Learning/ Subject	Subject		Subject	Area of Learning/ Subject
Understanding the World, Art and Design Science, Art, Geography	Science: Grouping and classifying materials Seasons & seasonal changes Geography: human and physical – weather & directional/locational language History: First moon landing Art: Printing PSHE: Health and well-being & Safety and the changing body PE: Dance R.W.V: Islam	Science: Identifying the suitability of materials DT – Mechanisms: Moon buggies (wheels and axels) History - Tim Peake Ann Bancroft PE – dance PSHE – Health and Wellbeing & Safety and the changing body RE - Judaism	Science: Electricity Geography- other cultures Art: Grand Canyon composition R.W.V~ Why do some people think that life is a journey? What significant experiences mark this? What does it mean to be a Christian in Britain today?	Science~ Earth and Space (Rotations, orbits, moon landing) Gravity Geography Art R.W.V~ What does it mean to be a Muslim in Britain today?
Theme	Theme		Theme	Theme
Nursery (2 and 3's)~ Animals (Farms/ Pets/ Zoo) Pre-School~ Animals (inc. animals in different places) Reception~ Where in the World? (Polar Regions, In the Jungle) Compare to Harrogate	Survival		USA Road Trip	Epic Expeditions
Key Question/s Reception	Key Question/s		Key Question/s	Key Question/s
Do all animals and people live in the same environments? Tell me about where you live?	Could I survive an expedition?		Is the UK similar to the USA?	Why is it important to explore the unknown?
Significant Individuals Reception	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
David Attenborough	Neil Armstrong Kandinsky	Tim Peake First female trek to North Pole	Kamala Harris Barak Obama Taylor Swift Stevie Wonder Abraham Lincoln	Scott Shackleton Amundson

Spring 2

Area of Learning/ Subject	Subject		Subject	Area of Learning/ Subject
Communication and Language, Literacy, Expressive Arts (English, Drama)	Science: Animal structures Animal diets: carnivores, herbivores, omnivores Seasons & seasonal changes History: palaeontology (Mary Anning) DT: Making dinosaur eggs PSHE: Safety and the changing body & Citizenship PE: Gymnastics R.W.V: Special and sacred times (Easter)	Science – Living, Dead, never been alive. History – Queen Victoria and Emmeline Pankhurst Woman’s rights Geography – locating landmarks in Harrogate map work Art – Printing: Andy Warhol inspired PSHE – Safety and the changing body & Citizenship PE – Gymnastics R.W.V – Special and sacred times	Science: Sound DT: Design our own invention R.W.V~ Why do some people think that life is a journey? What significant experiences mark this? What does it mean to be a Christian in Britain today?	Science ~Light Geography DT R.W.V~ What does it mean to be a Muslim in Britain today? (mosque visit)
Theme	Theme		Theme	Theme
Pre-school and nursery (2 and 3s) ~ Stories we love Reception~Tell me a story.	The Past (including Dinosaurs, Toys then and now)		British Inventors and Inventions (STEM)	Epic Expeditions
Key Question/s Reception	Key Question/s		Key Question/s	Key Question/s
Can you retell a story? Who is your favourite character? What is a story setting?	What came before us?		Which British inventions have most changed the world?	Why is it important to explore the unknown?
Significant Individuals Reception	Significant Individuals		Significant Individuals	Significant Individuals
Favourite authors (based on children’s enjoyment and interest)	Mary Anning	Emmeline Pankhurst Queen Victoria	Alexander Graham Bell Berners Lee William Wilkinson Charles Mackintosh	Scott Shackleton Amundson

Summer 1

Area of Learning/ Subject	Subject		Subject	Area of Learning/ Subject
Communication and Language, PSED UW- The World (Science)	Science: Plants Seasonal changes – weather Art: 3D form/sculpture History: Preserving our planet Geography: Map work with keys (garden designs) PSHE: Citizenship & Economic Wellbeing PE: team games R.W.V: Sacred places	Science – plants, micro habitats and minibeasts Art – Painting: Van Gogh inspired History – local history of Valley Gardens Geography – map work and compass points PSHE – Citizenship & Economic Wellbeing PE – Striking and fielding R.W.V – Sacred books	Geography Science: Rocks and Soils Art: Mountain collage R.W.V~ What does it mean to be a Hindu today? What can we learn from religions about deciding what is right and wrong?	Geography Science- Animals and Humans R.W.V~ What matters most to Christians and to Humanists?
Theme	Theme		Theme	Theme
Nursery (2 and 3s)~ Mini-beasts Pre-school~ Living things Reception~ Changes	Plants		Marvellous Mountains	Rivers
Key Question/s Reception	Key Question/s		Key Question/s	Key Question/s
How do living things change?	How does your garden grow?		What are the similarities and the differences between the Himalayas and the Alps?	How do rivers shape the world?
Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
	Andy Goldsworthy David Attenborough	Van Gogh(sunflowers) Greta Thunberg	George Mallory Sir Edmund Hillary Henriette d'Angeville Maria Paradis	

Summer 2

Area of Learning/ Subject	Subject		Subject	Area of Learning/ Subject
Understanding the World~ The World, Art and Design, DT, Science, Geography	Science: Animal structures History: Nelson Mandela DT: African hand puppets Geography: Map work & directional/locational language PSHE: Economic Wellbeing & Transition PE: Athletics R.W.V: Sacred places	Science – Animals and food chains DT – Textiles: Making boats Geography – Continents, oceans, seas PSHE – Economic wellbeing & Transition PE – Athletics R.W.V – Caring for others	Science: Light History DT: Death mask of Tutankhamun 3D R.W.V- What does it mean to be a Hindu today? What can we learn from religions about deciding what is right and wrong?	Art Science- Animals and Humans R.W.V What difference does it make to believe in Ahimsa, Grace and Ummah?
Theme	Theme		Theme	Theme
Nursery (2 and 3s)~ At the beach Pre-school~ In the sea Reception~ Under the Sea	Africa	Australia	Ancient Egypt	Rivers
Key Question/s Reception	Key Question/s		Key Question/s	Key Question/s
What can you see under the sea?	Where would you rather live?		Why was Tutankhamun important?	How do rivers shape the world?
Significant Individuals Reception	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
	Nelson Mandela African Artist~ Esther Mahlangu	Aboriginal Artists~ Rover Thomas Emily Kame Kngwarreye Captain Cook	Tutankhamun Howard Carter	